**MASTER SCHEDULE – TREVITZ / SMITH – ID SELF-CONTAINED – 8/22/14**

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| **TIME** | **IN - CLASS ACTIVITY** | **STUDENTS IN**  **ID CLASS** | **INCLUSION TIME** | **STUDENTS OUT OF ID CLASS** | **INCLUSION LOCATION** |
| 7:30 – 7:45 | Enter room and settle in: backpacks up, folders out, bathroom | K – Janet  2 - Layla, Julia, Greta, Darren, John  3 - Cameron |  | You need to know at all times where your students are. By knowing who is OUT of the class, you know who is IN the class. |  |
| 7:45 – 8:00 | 1ELA Writing / Morning Message / Calendar | K – Janet  2 - Layla, Julia, Greta, Darren, John  3 – **Cameron** (Cameron is bold because he’s not out of the room every day) | 7:45 – 8:15  Mon & Wed | Cameron | Speech w/ McClam |
| 8:00 – 8:15 |  | K – Janet  2 - Layla, Julia, Greta, Darren, John  3 - **Cameron** | 8:00 – 8:30  Wednesdays | All | Library |
| 8:15 – 8:30 |  | K – Janet  2 - Layla, Julia, Greta, Darren, John  3 - Cameron |  |  |  |
| 8:30 – 8:45 | 2MATH 1st | K – Janet  3 - Cameron | 8:30 – 9:15  2nd Grade  Related Areas | Greta, John - Pope  Julia – Byrd  Darren – Fox  Layla - Bolin  \*Layla does not attend PE. | M – PE Ford  T – Dance  W – Music  Th – PE Ford  F – Art  M – Music  T – PE Ford  W – Dance  Th – Art  F – PE Ford  M – Dance  T – PE Brown  W – Art  Th – Music  F – PE Brown  M – Dance Fox  T – Art  W – Dance Byrd  Th – Dance  F – Music |
| **TIME** | **IN - CLASS ACTIVITY** | **STUDENTS IN**  **ID CLASS** | **INCLUSION TIME** | **STUDENTS OUT OF ID CLASS** | **INCLUSION LOCATION** |
| 8:45 – 9:00 |  | K – Janet  3 - **Cameron** | 8:45 – 9:15  Wed & Fri | Cameron – Toole | Spanish - Corredor |
| 9:00 – 9:15 |  | K – Janet  3 - **Cameron** |  |  |  |
| 9:15 – 9:30 | 3ELA SHARED READING | 2 - Layla, **Julia**, **Greta**, Darren, **John**  3 - Cameron | 9:15 – 10:00  Kindergarten  Related Areas  9:15 – 9:40  Wednesdays  9:15 – 9:45  Thursdays | Janet – Rearden  Greta, John - Pope  Julia - Byrd | M – Art  T – Music  W – PE Ford  Th – Dance  F – PE Ford  Spanish - Corredor  Spanish - Corredor |
| 9:30 – 9:45 |  | 2 - Layla, **Julia**, **Greta**, **Darren**, **John**  3 - Cameron | 9:30 – 10:30  Fridays | Darren, John | Speech - McClam |
| 9:45 – 10:00 | 4MATH 2nd | 2 - **Layla**, **Julia**, Greta, **Darren**, **John**  3 - Cameron | 9:45 – 10:10  Mon & Wed  9:45 – 10:15  Tuesday  9:45 – 10:10  Tues & Thurs  9:45 – 10:10  Friday | Darren - Fox  Darren  Layla - Bolin  Julia - Byrd | Spanish – Corredor  Crosby - OT  Spanish – Corredor  Spanish - Corredor |
| 10:00 – 10:15 |  | 2 - **Layla**, **Julia**, Greta, **Darren**, **John**  3 – Cameron | 10:00 – 10:35  K Prep for Lunch | Janet | Rearden |
| **TIME** | **IN - CLASS ACTIVITY** | **STUDENTS IN**  **ID CLASS** | **INCLUSION TIME** | **STUDENTS OUT OF ID CLASS** | **INCLUSION LOCATION** |
| 10:15 – 10:30 | TRANSITION / SNACK / RESTROOM | 2 - Layla, Julia, Greta, **Darren**, **John**  3 - Cameron |  |  |  |
| 10:30 – 10:45 | 5ELA / GUIDED READING 2nd | 2 - **Layla**, Julia, **Greta**, Darren, **John**  3 - Cameron | 10:35 – 11:00  10:30 – 11:00  Mondays  10:30 – 11:00  Tuesdays  10:40 – 11:05  Wed & Fri | Janet – Rearden  Layla  John  Greta, John – Pope | Kindergarten Lunch  Crosby - OT  Crosby – OT  Spanish - Corredor |
| 10:45 – 11:00 |  | 2 - **Layla**, Julia, **Greta**, Darren, **John**  3 - Cameron |  |  |  |
| 11:00 – 11:15 |  | K – Janet  2 - Layla, Julia, Greta, Darren, John  3 - Cameron |  |  |  |
| 11:15 – 11:30 | 6ELA / GUIDED READING 2nd | K – **Janet**  3 - Cameron | 11:15 – 11:45  Mondays  11:20 – 11:45  11:25 – 11:50  11:30 – 11:55  11:35 – 12:00 | Janet  Darren – Fox  Greta, John - Pope  Julia – Byrd  Layla - Bolin | Crosby – OT  2nd Grade Lunch |
| 11:30 – 11:45 |  | K – **Janet**  3 - Cameron |  |  |  |
| 11:45 – 12:00 |  | K – Janet  2 - Darren, Greta, John | 11:45 – 12:20  3rd Grade Lunch | Cameron – Toole | Lunch |
| **TIME** | **IN - CLASS ACTIVITY** | **STUDENTS IN**  **ID CLASS** | **INCLUSION TIME** | **STUDENTS OUT OF ID CLASS** | **INCLUSION LOCATION** |
| 12:00 – 12:15 | 7READ ALOUD / SOCIAL SKILLS  1st, 2nd | K – Janet  2 - Layla, Julia, Greta, Darren, John |  |  |  |
| 12:15 – 12:30 |  | K – Janet  2 - **Layla**, **Julia**, **Greta**, Darren, John | 12:15 – 12:45  Mondays  Tues & Wed  Tuesdays  Mon & Wed  12:20 – 12:40 | Greta  Greta, Layla  Julia  Julia  Recess | Crosby – OT  Speech – McClam  Crosby – OT  Speech – McClam  Toole |
| 12:30 – 12:45 |  | K – Janet  2 - **Layla**, **Julia**, **Greta**, Darren, John |  |  |  |
| 12:45 – 1:00 |  | K – Janet  2 - Layla, Julia, Greta, Darren, John | 12:45 – 1:30  3rd Grade Special Areas | Cameron - Toole | M – Music  T – PE Brown  W – Art  Th – PE Brown  F – Dance |
| 1:00 – 1:15 |  | K – **Janet** | 1:05 – 1:25  2nd Grade Recess  1:00 – 1:30  Tuesday | Greta, John - Pope  Darren – Fox  Julia – Byrd  Layla – Bolin  Janet – Library | Recess  Rearden |
| 1:15 – 1:30 |  | K – **Janet** | 1:30 – 2:20 | Cameron – Social Studies | Balkema |
| **TIME** | **IN - CLASS ACTIVITY** | **STUDENTS IN**  **ID CLASS** | **INCLUSION TIME** | **STUDENTS OUT OF ID CLASS** | **INCLUSION LOCATION** |
| 1:30 – 1:45 |  | 2 - Layla, Julia, Greta, Darren, John | 1:30 – 2:00  K Recess  1:30 – 2:00  1:30 – 2:00  Tuesdays | Janet  All  All | Rearden  USC Practicum Students  Library - November |
| 1:45 – 2:00 | 9Library / Finish Work | 2 - Layla, Julia, Greta, Darren, John |  |  |  |
| 2:00 – 2:15 |  | K – Janet  2 - Layla, Julia, Greta, Darren, John |  |  |  |
| 2:15 – 2:30 | Prepare to Go Home | K – Janet  2 - Layla, Julia, Greta, Darren, John |  |  |  |

Once you know who is IN your class during each time period, you can look at chart of the IEPs and know how to best use that amount of time AND make sure you are teaching every goal to every student every day.

If you have any questions about this, I’ve started a discussion section under the discussion tab. I’ll be adding more resources, just like I set up my own classroom, as we go. THIS is item #1. You’ve GOT to know where every child is at every moment of the day!