**MASTER SCHEDULE – TREVITZ / SMITH – ID SELF-CONTAINED – 8/22/14**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **TIME**  | **IN - CLASS ACTIVITY** | **STUDENTS IN** **ID CLASS** | **INCLUSION TIME** | **STUDENTS OUT OF ID CLASS** | **INCLUSION LOCATION** |
| 7:30 – 7:45 | Enter room and settle in: backpacks up, folders out, bathroom | K – Janet2 - Layla, Julia, Greta, Darren, John3 - Cameron |  | You need to know at all times where your students are. By knowing who is OUT of the class, you know who is IN the class.  |  |
| 7:45 – 8:00 | 1ELA Writing / Morning Message / Calendar | K – Janet2 - Layla, Julia, Greta, Darren, John3 – **Cameron** (Cameron is bold because he’s not out of the room every day) | 7:45 – 8:15Mon & Wed | Cameron | Speech w/ McClam |
| 8:00 – 8:15 |  | K – Janet2 - Layla, Julia, Greta, Darren, John3 - **Cameron** | 8:00 – 8:30Wednesdays | All | Library |
| 8:15 – 8:30 |  | K – Janet2 - Layla, Julia, Greta, Darren, John3 - Cameron |  |  |  |
| 8:30 – 8:45 | 2MATH 1st | K – Janet3 - Cameron  | 8:30 – 9:152nd GradeRelated Areas | Greta, John - PopeJulia – ByrdDarren – FoxLayla - Bolin\*Layla does not attend PE.  | M – PE FordT – DanceW – MusicTh – PE FordF – ArtM – MusicT – PE FordW – DanceTh – ArtF – PE FordM – DanceT – PE BrownW – ArtTh – MusicF – PE BrownM – Dance FoxT – ArtW – Dance ByrdTh – DanceF – Music |
| **TIME**  | **IN - CLASS ACTIVITY** | **STUDENTS IN** **ID CLASS** | **INCLUSION TIME** | **STUDENTS OUT OF ID CLASS** | **INCLUSION LOCATION** |
| 8:45 – 9:00 |  | K – Janet3 - **Cameron**  | 8:45 – 9:15Wed & Fri | Cameron – Toole | Spanish - Corredor |
| 9:00 – 9:15 |  | K – Janet3 - **Cameron**  |  |  |  |
| 9:15 – 9:30  | 3ELA SHARED READING | 2 - Layla, **Julia**, **Greta**, Darren, **John**3 - Cameron | 9:15 – 10:00KindergartenRelated Areas9:15 – 9:40Wednesdays9:15 – 9:45Thursdays | Janet – ReardenGreta, John - PopeJulia - Byrd | M – ArtT – MusicW – PE FordTh – DanceF – PE FordSpanish - CorredorSpanish - Corredor |
| 9:30 – 9:45  |   | 2 - Layla, **Julia**, **Greta**, **Darren**, **John**3 - Cameron | 9:30 – 10:30Fridays | Darren, John | Speech - McClam |
| 9:45 – 10:00 | 4MATH 2nd | 2 - **Layla**, **Julia**, Greta, **Darren**, **John**3 - Cameron | 9:45 – 10:10Mon & Wed9:45 – 10:15Tuesday9:45 – 10:10Tues & Thurs9:45 – 10:10Friday | Darren - FoxDarrenLayla - BolinJulia - Byrd | Spanish – CorredorCrosby - OTSpanish – CorredorSpanish - Corredor |
| 10:00 – 10:15 |  | 2 - **Layla**, **Julia**, Greta, **Darren**, **John**3 – Cameron | 10:00 – 10:35K Prep for Lunch | Janet | Rearden |
| **TIME**  | **IN - CLASS ACTIVITY** | **STUDENTS IN** **ID CLASS** | **INCLUSION TIME** | **STUDENTS OUT OF ID CLASS** | **INCLUSION LOCATION** |
| 10:15 – 10:30 | TRANSITION / SNACK / RESTROOM | 2 - Layla, Julia, Greta, **Darren**, **John**3 - Cameron  |  |  |  |
| 10:30 – 10:45 | 5ELA / GUIDED READING 2nd | 2 - **Layla**, Julia, **Greta**, Darren, **John**3 - Cameron | 10:35 – 11:0010:30 – 11:00Mondays10:30 – 11:00Tuesdays10:40 – 11:05Wed & Fri | Janet – ReardenLayla John Greta, John – Pope | Kindergarten LunchCrosby - OTCrosby – OTSpanish - Corredor |
| 10:45 – 11:00 |   | 2 - **Layla**, Julia, **Greta**, Darren, **John**3 - Cameron |  |  |  |
| 11:00 – 11:15 |  | K – Janet2 - Layla, Julia, Greta, Darren, John3 - Cameron  |  |  |  |
| 11:15 – 11:30 | 6ELA / GUIDED READING 2nd | K – **Janet**3 - Cameron  | 11:15 – 11:45Mondays11:20 – 11:4511:25 – 11:5011:30 – 11:5511:35 – 12:00 | JanetDarren – FoxGreta, John - PopeJulia – ByrdLayla - Bolin | Crosby – OT2nd Grade Lunch |
| 11:30 – 11:45 |  | K – **Janet**3 - Cameron  |  |  |  |
| 11:45 – 12:00 |  | K – Janet2 - Darren, Greta, John | 11:45 – 12:203rd Grade Lunch | Cameron – Toole | Lunch |
| **TIME**  | **IN - CLASS ACTIVITY** | **STUDENTS IN** **ID CLASS** | **INCLUSION TIME** | **STUDENTS OUT OF ID CLASS** | **INCLUSION LOCATION** |
| 12:00 – 12:15 | 7READ ALOUD / SOCIAL SKILLS1st, 2nd | K – Janet2 - Layla, Julia, Greta, Darren, John |  |  |  |
| 12:15 – 12:30 |   | K – Janet2 - **Layla**, **Julia**, **Greta**, Darren, John | 12:15 – 12:45MondaysTues & WedTuesdaysMon & Wed12:20 – 12:40 | GretaGreta, LaylaJuliaJuliaRecess | Crosby – OTSpeech – McClamCrosby – OTSpeech – McClamToole |
| 12:30 – 12:45 |  | K – Janet2 - **Layla**, **Julia**, **Greta**, Darren, John |  |  |  |
| 12:45 – 1:00 |  | K – Janet2 - Layla, Julia, Greta, Darren, John | 12:45 – 1:303rd Grade Special Areas | Cameron - Toole | M – MusicT – PE BrownW – ArtTh – PE BrownF – Dance |
| 1:00 – 1:15 |  | K – **Janet** | 1:05 – 1:252nd Grade Recess1:00 – 1:30 Tuesday | Greta, John - PopeDarren – FoxJulia – ByrdLayla – BolinJanet – Library  | RecessRearden |
| 1:15 – 1:30 |  | K – **Janet** | 1:30 – 2:20 | Cameron – Social Studies | Balkema |
| **TIME**  | **IN - CLASS ACTIVITY** | **STUDENTS IN** **ID CLASS** | **INCLUSION TIME** | **STUDENTS OUT OF ID CLASS** | **INCLUSION LOCATION** |
| 1:30 – 1:45 |  | 2 - Layla, Julia, Greta, Darren, John | 1:30 – 2:00K Recess1:30 – 2:001:30 – 2:00Tuesdays | Janet AllAll | ReardenUSC Practicum StudentsLibrary - November |
| 1:45 – 2:00 | 9Library / Finish Work | 2 - Layla, Julia, Greta, Darren, John |   |   |   |
| 2:00 – 2:15 |  | K – Janet2 - Layla, Julia, Greta, Darren, John |  |  |  |
| 2:15 – 2:30 | Prepare to Go Home | K – Janet2 - Layla, Julia, Greta, Darren, John |  |  |  |

Once you know who is IN your class during each time period, you can look at chart of the IEPs and know how to best use that amount of time AND make sure you are teaching every goal to every student every day.

If you have any questions about this, I’ve started a discussion section under the discussion tab. I’ll be adding more resources, just like I set up my own classroom, as we go. THIS is item #1. You’ve GOT to know where every child is at every moment of the day!