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| Standard | Content Understandings | enVisionMATH | Spiral/ Supplemental Activities |
| **Cluster A – Reason with Shapes and Their Attributes** |
| 1.G.A.1 | 1. Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size) ; build and draw shapes to possess defining attributes | Lessons: 15-1, 15-3, 15-6, 15-7, 15-8, 15-10Reteaching: Sets A, D (pp. 507-508) | Everyday Math Home Links 7.2, 7.3, 7.4Everyday Math Masters Enrichment pp. 201, 208, 209Super Teacher Worksheets: Solids and Polygons, Solid Figures |
| 1.G.A.2 | 2. Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape. | Lessons: 15-2, 15-4, 15-5, 15-9, Reteaching: Sets B, C (pp. 507-508) | Everyday Math Journal pp. 140-141Everyday Math Masters pp. 197, 198, 205B-205DSuper Teacher Worksheets: Foldable Cube, Foldable Cone |
| 1.G.A.3 | Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares. | Lessons: 16-1, 16-2, 16-3, 16-4Reteaching: Sets A-D (529-530) | Everyday Math Home Link 8.6 Everyday Math Journal pp. 165, 168, 169Everyday Math Masters 241, 241 |