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**Lesson Title:** How geography affects cultures in the area.  
  
**Suggested Grade Level:**

8th

**Estimated Lesson Time:**

70 minutes

**Student Prior Knowledge:**

Students will be able to read a map and understand how to read a map key. Students will be able to use internet to research the geography and culture of their coordinates and use Microsoft Word to write the one page paper.

**Standards:** SS.6.G.1.1: Use latitude and longitude coordinates to understand the relationship between people and places on the Earth.

Students will demonstrate how to find latitude and longitudes coordinates on a map and identify the relationships between people and places on earth to understand how location affects people’s daily lives. Demonstrating how to find latitude and longitude on a map and relating location to people’s daily lives is important to understanding the development of cultures around the world.

**Learning Objectives or “I can statements”:**

I can identify latitude and longitude coordinates on a map and explain why geography of a region affects the culture in that region. This means I can accurately find locations on a map and understand geographical markers on the map and relate them to culture. **Task- Find coordinates, research region and write a paper on how the geography of a region affects the culture in the specific area.**

**Resources:** <http://maps.google.com/>   
  
**Procedures:**  
  
1. Class discussion about why/how geography affects cultures and people living in the area.(10 min)

2. Students will be given latitude and longitude coordinates and asked to locate the coordinates on a map. (5 min) They need to understand latitude and longitude because it is a fundamental part of understanding how to know where they are in the world.

3. They will then research the geography of the area and how it affects the culture in the area. (20 min) Things students must remember while doing this research: Why are they doing this?- So they will be able to make travel arrangements and be able to adapt to different climates. And how the climate there compares to the climate that t hey are use to. How does this climate affect the lives of the people who live there?

4.  Students will write a one page paper explaining where the latitude and longitude coordinates they were given are and what the culture is like in that area because of the geography. (30 min) Students should write about if they could live there, why or why not?

5. Students will give a brief presentation of their findings to the class. (5 min)  
  
  
**Assessment:** A rubric will be used to assess student papers and presentations.   
  
**Extensions and Adaptations:** Don’t worry for 1st lesson plan  
  
**Reflections:** N/A