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| j0078705 **SEPTEMBER 2013** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **September 2** | **September 3** | **September 4** | **September 5** | **September 6** |
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| **j0078705SEPTEMBER 2013** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **September 9** | **September 10** | **September 11** | **September 12** | **September 13** |
|  | **4.OA.4** | **4.OA.4** | **6.NS.4** | **6.NS.4** |
| Set up binders  Distribute texts | Unit 1 Factoring  Prime Factorization | Prime  Factorization | GCF | Using GCF to factor using the distributive property |
|  | Resources:  Go Math 243-246 | Resources:  Go Math 243-246 | Resources:  Go Math 31-32, 35-36 | Resources:  Go Math 33-34, 35-36  *Fluency Friday* |
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| **j0078705SEPTEMBER 2013** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **September 16** | **September 17** | **September 18** | **September 19** | **September 20** |
| 6.NS.4 |  | 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a |
| LCM | QUIZ  GCF, LCM, Distributive Property | Unit 2, Topic A  Representing and Reasoning Ratios  M1, L 1 - 2 Ratios | M1, L 1 - 2 Ratios | M1, L 1 - 2 Ratios |
| Resources:  Go Math: 37-40 | Resources:  Quiz  Go Math: 42 | Resources:  ML 1-2: 11-22  Go Math: 146-150 | Resources:  ML 1-2: 11-22  Go Math: 146-150 | Resources:  ML 1-2: 11-22  Go Math: 146-150  *Fluency Friday* |
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| **j0078705 SEPTEMBER 2013** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **September 23** | **September 24** | **September 25** | **September 26** | **September 27** |
| 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a |
| M1, L 3 - 4  Equivalent Ratios  (Tape Diagram) | M1, L 3 - 4  Equivalent Ratios  (Tape Diagram) | M1, L 3 - 4  Equivalent Ratios  (Tape Diagram) | M1, L 5 - 6  Solving Problems by Finding Equivalent Ratios | M1, L 5 - 6  Solving Problems by Finding Equivalent Ratios |
| Resources:  ML 3-4: 23-37  Go Math: 151-154  Teacher Resources | Resources:  ML 3-4: 23-37  Go Math: 151-154  Teacher Resources | Resources:  ML 3-4: 23-37  Go Math: 151-154  Teacher Resources | Resources:  ML 5-6: 38-47 | Resources:  ML 5-6: 38-47  *Fluency Friday* |
| CLARKE: Meet the Teacher | CMS School Photos | WDLD: Meet the Teacher |  |  |

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| **j0078705SEPTEMBER/OCTOBER 2013** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **September 30** | **October 1** | **October 2** | **October 3** | **October 4** |
| 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a |  |  |  |
| M1, L 7 Associated Ratios & the Value of a Ratio | M1, L 7 Associated Ratios & the Value of a Ratio | Review of M1, L1-7  Professional Development | Review of M1, L1-7  Professional Development | Test  Unit 2  M1, L1-7 |
| Resources:  ML 7: 49-54 | Resources:  ML 8: 55-60 | Resources:  Teacher Created | Resources:  Teacher Created | Resources:  Teacher Created/ Mid- Module |
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| **j0078705OCTOBER 2013** | | | | | | | | |
| Monday | Tuesday | | Wednesday | | Thursday | | Friday | |
| **October 7** | **October 8** | | **October 9** | | **October 10** | | **October 11** | |
| 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a | | 6.RP.3a | | 6.RP.3a | | 6.RP.3a | |
| M1, L8  Equivalent Ratios Defined Through the Value of a Ratio | M1, L8  Equivalent Ratios Defined Through the Value of a Ratio | | M1, L9  Tables of Equivalent Ratios | | M1, L 10  Structure of Ratio Tables: Additive & Multiplicative | | M1, L 11  Comparing Ratios Using Ratio Tables | |
| Resources:  ML 9: 63-68  Go Math: 161,164, 167  170 - 178 | Resources:  ML 10: 69-77  Go Math: 161,164, 167  170 - 178 | | Resources:  ML 11: 78-85  Go Math: 161,164, 167  170 - 178 | | Resources:  ML 12: 86-96  Go Math: 161,164, 167  170 - 178 | | Resources:  ML 13: 97-105  Go Math: 161,164, 167  170 - 178 | |
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| **j0078705OCTOBER 2013** | | | | | | | |
| Monday | Tuesday | Wednesday | | Thursday | | Friday | |
| **October 14** | **October 15** | **October 16** | | **October 17** | | **October 18** | |
| 6.RP.3a | 6.RP.3a | 6.RP.3a | | 6.RP.3a | | 6.RP.3a | |
| Columbus Day  No School | M1, L 11  Comparing Ratios Using Ratio Tables | M1, L 12  From Ratio Table to Double Number Line Diagrams | | M1, L 12  From Ratio Table to Double Number Line Diagrams | | M1, L 12  From Ratio Table to Double Number Line Diagrams | |
|  | Resources:  ML 14: 106-113 | Resources:  ML 15: 114-122 | |  | |  | |
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| **j0078705OCTOBER 2013** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **October 21** | **October 22** | **October 23** | **October 24** | **October 25** |
| 6.RP.3a | 6.RP.3a | **6.RP.3a** | **6.RP.3a** | **6.RP.3a** |
| Review  Unit 3  M1, L8-12 | Test  Unit 3  M1, L8-12 | M1, L13  From Ratio Tables to Equations Using the Value of the Ratio | M1, L13  From Ratio Tables to Equations Using the Value of the Ratio | M1, L 14  From Ratio Tables, Equations & Double Number Line Diagrams to Plots on the Coordinate Plane |
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| **j0078705OCTOBER/NOVEMBER 2013** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **October 28** | **October 29** | **October 30** | **October 31** | **November 1** |
| **6.RP.3a** | **6.RP.3a** | **6.RP.2, 6.RP.3b, 6.RP.3d** | **6.RP.2, 6.RP.3b, 6.RP.3d** | **6.RP.2, 6.RP.3b, 6.RP.3d** |
| M1, L 14  From Ratio Tables, Equations & Double Number Line Diagrams to Plots on the Coordinate Plane | M1, L 15  A Synthesis of Representations of Equivalent Ratio Collections | M1, L 16  From Ratios to Rates | M1, L 17  From Ratios to Rates | M1, L 18  Finding a Rate by Dividing Two Quantities |
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| **j0078705NOVEMBER 2013** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **November 4** | **November 5** | **November 6** | **November 7** | **November 8** |
| **6.RP.2, 6.RP.3b, 6.RP.3d** |  | **6.RP.2, 6.RP.3b, 6.RP.3d** | **6.RP.3c** | **6.RP.3c** |
| M1, L 21/22  Getting the Job Done - Speed, Work, and Measurement Units |  | M1, L 23  Problem Solving Using Rates, Unit Rates & Conversions | M 1, L24  Percent and Rates per 100 | M 1, L25  Fraction as a Percent |
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| **j0078705NOVEMBER 2013** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **November 11** | **November 12** | **November 13** | **November 14** | **November 15** |
|  | **6.RP.3c** | **6.RP.3c** | **6.RP.3c** |  |
| **No School** | M 1, L26  Percent of a Quantity  Review questions for Friday Test  Use MC and End of Module Assessment questions | M 1, L27-29  Solving Percent Problems  Review questions for Friday Test  Use MC and End of Module Assessment questions | M 1, L27-29  Solving Percent Problems  Review questions for Friday Test  Use MC and End of Module Assessment questions | Test on Unit 5  Lessons 24-29 |
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| **j0078705NOVEMBER 2013** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **November 18** | **November 19** | **November 20** | **November 21** | **November 22** |
| **6.NS.1** | **6.NS.1** | **6.NS.1** | **6.NS.1** | **6.NS.1** |
| M2, L1-2  Interpreting Division of a Whole Number by a Fraction | M2, L3-4  Interpreting & Computing Division of a Fraction by a Fraction | M2, L3-4  Interpreting & Computing Division of a Fraction by a Fraction | M2, L5-6  Creating Division Stories | M2, L7  Interpreting & Computing Division of a Fraction by a Fraction  Review  Unit 6  M2, L1-8 |
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| **j0078705NOVEMBER 2013** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **November 25** | **November 26** | **November 27** | **November 28** | **November 29** |
| **6.N.S.1** |  |  |  |  |
| M2, L8  Dividing Fractions & Mixed Numbers  Review  Unit 6  M2, L1-8 | Review  Unit 6  M2, L1-8  Test  Unit 6  M2, L1-8 | Test  Unit 6  M2, L1-8 |  |  |
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| **j0078705DECEMBER 2013** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **December 2** | **December 3** | **December 4** | **December 5** | **December 6** |
| **6.NS.3** | **6.NS.3** |  |  |  |
| Woodland  M2, L9  Sums & Differences of Decimals  CMS - M2, L10  Distributive Property & Product of Decimals | Woodland  M2, L10  Distributive Property & Product of Decimals  CMS – No School Conferences | Module 2  LESSON 12 | INTERIM ASSESSMENT | MODULE 2  LESSON 13 |
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| **j0078705DECEMBER 2013** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **December 9** | **December 10** | **December 11** | **December 12** | **December 13** |
|  |  |  | **6.NS.C.5, 6.NS.C.6a, 6.NS.C.6c** | **6.NS.C.5, 6.NS.C.6a, 6.NS.C.6c** |
| MODULE 2  LESSON 15 | **REVIEW**  **CMS- DO LESSON 17 AND 18 IN ENRICHMENT** | **TEST** | **Module 3**  **Lesson 1**  Positive and Negative number on the number line-opposite direction and value | **Module 3**  **Lesson 2-3**  Real-World positive and negative numbers and zero |
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| **j0078705DECEMBER 2013** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **December 16** | **December 17** | **December 18** | **December 19** | **December 20** |
| **6.NS.C.5, 6.NS.C.6a, 6.NS.C.6c** | **6.NS.C.5, 6.NS.C.6a, 6.NS.C.6c** | **6.NS.C.5, 6.NS.C.6a, 6.NS.C.6c** | **6.NS.C.6c, 6.NS.C.7** | **6.NS.C.6c, 6.NS.C.7** |
| Module 3  Lesson 4  The opposite of a number | Module 3  Lesson 5  The opposite of a number’s opposite | **Module 3**  **Lesson 6**  Rational numbers on the number line | **Module 3**  **Lesson 7-8**  Ordering integers and other rational numbers | **Module 3**  **Lesson 9**  Comparing integers and other rational numbers |
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| **j0078705JANUARY 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **January 6** | **January 7** | **January 8** | **January 9** | **January 10** |
| **6.NS.C.6c, 6.NS.C.7** | **6.NS.C.6c, 6.NS.C.7** | **6.NS.C.6c, 6.NS.C.7** | **6.NS.C.6c, 6.NS.C.7** | **6.NS.C.6b, 6.NS.C.6c 6.NS.C.8** |
| **Module 3**  **Lesson 10**  Writing and interpreting inequality statements involving rational numbers | **Module 3**  **Lesson 11**  Absolute value-magnitude and distance | **Module 3**  **Lesson 12**  The relationship between absolute value and order | **Module 3**  **Lesson 13**  Statements of order in the real world | **Module 3**  **Lesson 14**  Ordered pairs |
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| **j0078705JANUARY 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **January 13** | **January 14** | **January 15** | **January 16** | **January 17** |
| **6.NS.C.6b, 6.NS.C.6c 6.NS.C.8** | **6.NS.C.6b, 6.NS.C.6c 6.NS.C.8** | **6.NS.C.6b, 6.NS.C.6c 6.NS.C.8** |  |  |
| **Module 3**  **Lesson 15/16**  Locating ordered pairs on the coordinate plane  Symmetry in the coordinate plane | **Module 3**  **Lesson 17**  Drawing the coordinate plane and points on the plane | **Module 3**  **Lesson 18**  Distance on the coordinate plane | **Module 3**  **Review** | **Module 3**  **Test** |
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| **j0078705JANUARY 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **January 20** | **January 21** | **January 22** | **January 23** | **January 24** |
|  | **6.EE.A.3** | **6.EE.A.1, 6.EE.A.2c** | **6.EE.A.1, 6.EE.A.2c** | **6.EE.A.1, 6.EE.A.2c** |
| **MLK**  **NO SCHOOL** | **Module 4**  **Lesson 3 & 4**  **(Start of Mod 4!)**  The relationship between multiplication and addition/  Division and subtraction | **Module 4**  **Lesson 5**  Exponents | **Module 4**  **Lesson 6**  The order of operations | **Module 4**  **Lesson 6**  **(Additional Day on Order of Operations with increased Rigor)** |
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| **j0078705JANUARY 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **January 27** | **January 28** | **January 29** | **January 30** | **January 31** |
| **6.EE.A.2c, 6.EE.A.4** | **6.EE.A.2c, 6.EE.A.4** | **6.EE.A.2a, 6.EE.A.2B**  **6.EE.A.3, 6.EE.A.4** | **6.EE.A.2a, 6.EE.A.2B**  **6.EE.A.3, 6.EE.A.4** | **6.EE.A.2a, 6.EE.A.2B**  **6.EE.A.3, 6.EE.A.4** |
| **Module 4**  **Lesson 7**  Replacing letters with numbers | **Module 4**  **Lesson 8**  Replacing numbers with letters | **Module 4**  **Lesson 9**  (Use Opening Exercise from lesson 15)  Writing addition and subtraction expressions | **Module 4**  **Lesson 10**  Writing and expanding multiplication expressions | **Module 4**  **Lesson 13/14**  Writing Division expressions |
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| **j0078705FEBRUARY 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **February 3** | **February 4** | **February 5** | **February 6** | **February 7** |
| **6.EE.A.2b** | **6.EE.A.2b** | **6.EE.A.2a, 6.EE.A.2B**  **6.EE.A.3, 6.EE.A.4** | **6.EE.A.2a, 6.EE.A.2B**  **6.EE.A.3, 6.EE.A.4** |  |
| **Module 4**  **Lesson 16**  Write expressions in which letters stand for numbers | **Module 4**  **Lesson 17**  Write expressions in which letters stand for numbers | **Module 4**  **Lesson 11**  Factoring expressions | **Module 4**  **Lesson 12**  Distributing Expressions | **Module 4**  **Review** |
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| **j0078705FEBRUARY 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **February 10** | **February 11** | **February 12** | **February 13** | **February 14** |
|  | **6.EE.A.2, 6.EE.A.2c, 6EE.B.5** | **6.EE.A.2, 6.EE.A.2c, 6EE.B.5** | **6.EE.A.2, 6.EE.A.2c, 6EE.B.5** | **6.EE.A.2, 6.EE.A.2c, 6EE.B.5** |
| **Module 4**  **Test** | **Module 4**  **Lesson 18**  Writing and evaluating expressions-addition and subtraction | **Module 4**  **Lesson 19**  **ELA Benchmark**  Substituting to evaluate addition and subtraction expressions | **Module 4**  **Lesson 20**  **ELA Benchmark**  Writing and evaluating expressions-multiplication and division | **Module 4**  **Lesson 21**  **ELA Benchmark**  Writing and evaluating expressions-multiplication and addition |
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| **j0078705FEBRUARY 2014** | | | | |
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| **February 17** | **February 18** | **February 19** | **February 20** | **February 21** |
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| **No School** | **No School** | **No School** | **No School** | **No School** |
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| **j0078705FEBRUARY 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **February 24** | **February 25** | **February 26** | **February 27** | **February 28** |
| **6.EE.A.2, 6.EE.A.2c, 6EE.B.5** | **6.EE.B.5, 6.EE.B.6, 6.EE.B.7** | **6.EE.B.5, 6.EE.B.6, 6.EE.B.7** | **6.EE.B.5, 6.EE.B.6, 6.EE.B.7** | **6.EE.B.5, 6.EE.B.6, 6.EE.B.7** |
| **Module 4**  **Lesson 22**  Writing and evaluating expressions-exponents | **Module 4**  **Lesson 23**  True and false number sentences | **Module 4**  **Lesson 24**  **Math Benchmark**  True and false number sentences | **Module 4**  **Lesson 25**  **Math Benchmark**  Finding solutions to make equations true | **Module 4**  **Lesson 26**  One step equations-adding and subtracting |
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| **j0078705MARCH 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **March 3** | **March 4** | **March 5** | **March 6** | **March 7** |
| **6.EE.B.5, 6.EE.B.6, 6.EE.B.7** | **6.EE.B.5, 6.EE.B.6, 6.EE.B.7** | **6.EE.B.5, 6.EE.B.6, 6.EE.B.7** | **6.EE.B.5, 6.EE.B.6**  **6.EE.B.7, 6.EE.B.8, 6.EE.C.9** | **6.EE.B.5, 6.EE.B.6**  **6.EE.B.7, 6.EE.B.8, 6.EE.C.9** |
| **Module 4**  **Lesson 27**  One step equations-multiplication and division | **Module 4**  **Lesson 28**  Two step problems-all operations | **Module 4**  **Lesson 29**  Multi-step problems-all operations | **Module 4**  **Lesson 31**  Problems in mathematical terms | **Module 4**  **Lesson 32**  Multi-step problems in the real world |
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| **j0078705MARCH 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **March 10** | **March 11** | **March 12** | **March 13** | **March 14** |
| **6.EE.B.5, 6.EE.B.6**  **6.EE.B.7, 6.EE.B.8, 6.EE.C.9** | **6.EE.B.5, 6.EE.B.6**  **6.EE.B.7, 6.EE.B.8, 6.EE.C.9** |  |  | **6.G.A.1** |
| **Module 4**  **Lesson 33**  From equations to inequalities | **Module 4**  **Lesson 34**  Writing and graphing inequalities in real-world problems | **Module 4**  **Review** | **Module 4**  **Test** | **Module 5**  **Lessons 1, 2, 3 &4**  Area of parallelograms through rectangle facts  Area of right triangles  The area of all triangles using height and base |
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| **j0078705MARCH 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **March 17** | **March 18** | **March 19** | **March 20** | **March 21** |
| **6.G.A.1** | **6.G.A.1** | **6.G.A.1** | **6.G.A.1** |  |
| **Module 5**  **Lesson 5**  The area of polygons through composition and decomposition | **Module 5**  **Lesson 6**  Area in the real world | **Module 5**  **Lesson 7 & 8**  Distance on the coordinate plane  Drawing polygons in the coordinate plane | **Module 5**  **Lesson 9 & 10**  Determining perimeter and area of polygons on the coordinate plane and the  real world | **NO SCHOOL** |
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| **j0078705MARCH 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **March 24** | **March 25** | **March 26** | **March 27** | **March 28** |
| **6.G.A.2, 6.G.A.4** | **6.G.A.2, 6.G.A.4** | **6.G.A.2, 6.G.A.4** | **6.G.A.2** | **6.G.A.1** |
| **Module 5**  **Lessons 15, 16, 17 & 18**  (3 days-4 lessons)  Representing 3-D figures using nets  Constructing Nets | **Module 5**  **Lessons 15, 16, 17 & 18**  (3 days-4 lessons)  From Nets to Surface Area | **Module 5**  **Lessons 15, 16, 17 & 18**  (3 days-4 lessons)  Determining surface area of 3-D figures | **Module 5**  **Lessons 11 & 12**  Volume with fractional edge lengths and unit cubes  From unit cubes to the formulas for volume | **Module 5**  **Lessons 13 & 14**  The formulas for volume  Volume in the real world |
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| **j0078705MARCH/APRIL 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **March 31** | **April 1** | **April 2** | **April 3** | **April 4** |
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| **Module 5**  **REVIEW** | **NYS ELA Assessment**  **Module 5**  **TEST** | **NYS ELA Assessment** | **NYS ELA Assessment** | **Review**  **NYS Assessment** |
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| **j0078705APRIL 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **April 7** | **April 8** | **April 9** | **April 10** | **April 11** |
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| **Review**  **NYS Assessment** | **Review**  **NYS Assessment** | **Review**  **NYS Assessment** | **Review**  **NYS Assessment** | **Review**  **NYS Assessment** |
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| **j0078705APRIL 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **April 21** | **April 22** | **April 23** | **April 24** | **April 25** |
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| **NO SCHOOL** | **NO SCHOOL** | **Review**  **NYS Assessment** | **Review**  **NYS Assessment** | **Review**  **NYS Assessment** |
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| **j0078705 APRIL/MAY 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **April 28** | **April 29** | **April 30** | **May 1** | **May 2** |
|  |  |  |  |  |
| **Review**  **NYS Assessment** | **Review**  **NYS Assessment** | ***NYS Math Assessment*** | ***NYS Math Assessment*** | ***NYS Math Assessment*** |
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| **j0078705MAY 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **May 5** | **May 6** | **May 7** | **May 8** | **May 9** |
| **6.SP.A.1, 6.SP.A.2, 6.SP.B.4, 6.SP.B.5b** | **6.SP.A.1, 6.SP.A.2, 6.SP.B.4, 6.SP.B.5b** | **6.SP.A.1, 6.SP.A.2, 6.SP.B.4, 6.SP.B.5b** | **6.SP.A.1, 6.SP.A.2, 6.SP.B.4, 6.SP.B.5b** | **6.SP.A.1, 6.SP.A.2, 6.SP.B.4, 6.SP.B.5b** |
| **Module 6**  **Statistics**  **Lesson 1**  **Posing Statistical Questions** | **Module 6**  **Lesson 2**  **Displaying Data Distribution** | **Module 6**  **Lesson 3**  **Creating a dot plot** | **Module 6**  **Lesson 4**  **Creating a histogram** | **Module 6**  **Lesson 5**  **Describing a distribution displayed in a histogram** |
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| **j0078705MAY 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **May 12** | **May 13** | **May 14** | **May 15** | **May 16** |
| **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** |
| **Module 6**  **Lesson 6**  **Describing the center of a distribution using the mean** | **Module 6**  **Lesson 7**  **The mean as a balance point** | **Module 6**  **Lesson 8**  **Variability in a data distribution** | **Module 6**  **Lesson 9**  **The Mean Absolute Deviation (MAD)** | **Module 6**  **Lesson 10**  **Describing Distributions Using the Mean and MAD** |
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| **j0078705MAY 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **May 19** | **May 20** | **May 21** | **May 22** | **May 23** |
| **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** |  |  | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** |
| **Module 6**  **Lesson 11**  **Describing Distributions Using the Mean and MAD** | **Module 6**  **Review** | **Module 6**  **Statistics Quiz** | **Module 6**  **Lesson 12**  **Describing the center of a distribution using the median** | **Module 6**  **Lesson 13**  **Describing variability using the interquartile range (IQR)** |
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| **j0078705MAY 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **May 26** | **May 27** | **May 28** | **May 29** | **May 30** |
|  | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** |  |
| **Memorial Day**  **NO SCHOOL** | **Module 6**  **Lesson 14**  **Summarizing a distribution using the median** | **Module 6**  **Lesson 15**  **More Practice with box plots** | **Module 6**  **Lesson 16**  **Understanding Box Plots** | **Module 6**  **Review** |
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| **j0078705JUNE 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **June 2** | **June 3** | **June 4** | **June 5** | **June 6** |
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| **Module 6**  **Review** | **Module 6**  **Statistics Test** | **Final Exam Review 1** | **Final Exam Review 2** | **Final Exam Review 3** |
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| **j0078705JUNE 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **June 9** | **June 10** | **June 11** | **June 12** | **June 13** |
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| **Final Exam Review 4** | **Final Exam Review 5** | **Final Exam Review 6** | **Final Exam Review 7** | **Final Exam Review 8** |
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