| **High-Yield Strategies**: 2. Identifying Similarities and Differences 3. Summarizing and Notetaking 4. Reinforcing Effort and Providing Recognition 5. Homework and Practice 6. Non-linguistic Representations 7. Cooperative Learning 8. Setting Objectives and Providing Feedback 9. Generating and Hypotheses 10. Questions, Cues, and Advance Organizers | **Standard** | **Goal** | **Access Prior Knowledge** | **New Information** | **Apply Knowledge** | **Generalize/ Goal Review/ Grade** |
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| **Monday** | Focus Standard:CCSS.Math.Content.7.NS.A.1CCSS.Math.Content.7.NS.A.2CCSS.Math.Content.7.NS.A.3CCSS.Math.Content.7.EE.B.4 CCSS.Math.Content.7.EE.A.4 | Learn to add and subtract mixed numbers and to solve problems involving mixed numbers  | Compare each pair of fractions1. $\frac{3}{12}$ $\frac{5}{12}$
2. $\frac{1}{6}$ $\frac{1}{4}$
 | Prezi/Mimio/Student participation on adding and subtracting mixed numbers pg. 130-133 | Students complete practice problems and CW problems before they leave class.HW:odds 1-41 pg. 132-133 |  |
| Supporting Standards: |
| **Tuesday** | Focus StandardCCSS.Math.Content.7.NS.A.1CCSS.Math.Content.7.NS.A.2CCSS.Math.Content.7.NS.A.3CCSS.Math.Content.7.EE.B.4 CCSS.Math.Content.7.EE.A.4 | Learn to estimate sums, differences, products, and quotients of fractionsLearn to add and subtract fractions and to solve problems involving fractionsLearn to add and subtract mixed numbers and to solve problems involving mixed numbers |  |  | Ch 3 Checkpoint Quiz 1 |  |
| Supporting Standards: |
| **Wednesday** | Focus Standard:. CCSS.Math.Content.7.NS.A.1CCSS.Math.Content.7.NS.A.2CCSS.Math.Content.7.NS.A.3CCSS.Math.Content.7.EE.B.3 CCSS.Math.Content.7.EE.B.4  | Learn to multiply fractions and mixed numbers and to solve problems by multiplying | Q/ have students write each mixed number as an improper fraction1. 2$\frac{2}{5}$
2. 6$\frac{1}{2}$

4$\frac{3}{4}$ | Prezi/mimio/Student Participation on multiplyiong fractions and mixed numbers pgs. 136-139 | Students complete practice problems and CW problems before they leave class.HW:evens 2-42 pg. 138-139 | Find each product1. $\frac{3}{5 }$ x $\frac{10}{12}$
2. $\frac{5}{8}$ of 48

$4\frac{1}{2}$ x 2$\frac{2}{10}$ |
| Supporting Standards: |
| **Thursday** | Focus Standard:CCSS.Math.Content.7.NS.A.1CCSS.Math.Content.7.NS.A.2CCSS.Math.Content.7.NS.A.3CCSS.Math.Content.7.EE.B.3 CCSS.Math.Content.7.EE.B.4 | Learn to divide fractions and mixed numbersd and to solve problems | Q/ Which operation is used to find a product?A/ multiplication | Prezi/mimio/Student Participation on dividing fractions and mixed numbers pgs.141-145 | Students complete practice problems and CW problems before they leave class.HW: odds 9-47 pg. 143-144 | Q/ How do you find a reciprocal of a fraction?A/ interchange the numerator and the denominator |
| Supporting Standards: |
| **Friday** | Focus Standard: | **H****O****L****I****D****A****Y** | **H****O****L****I****D****A****Y** | **H****O****L****I****D****A****Y** | **H****O****L****I****D****A****Y** | **H****O****L****I****D****A****Y** |
| Supporting Standards: |



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