I believe that educational leadership is a calling. God has given me a desire to influence others and develop strengths in teachers and students. As an effective leader, I must lead with a servant’s heart, a clear vision, an ability to influence others to support the vision, and a desire for change for the better. An education leader must be able to recognize a need, discover ways to solve a problem, collaborate with staff members in carrying out a solution, and be reflective on the strengths and weaknesses that exist within the school to make changes that will benefit learning. The ultimate goal is student success and as a leader, I must focus on establishing supporting teachers and students in reaching this goal. Students and teachers need to feel successful and supported and feel as if someone cares about them as an individual and as a leader, it is my job to provide an environment in which everyone feels important, unique, and is treated as an individual, while providing the structure and systems in which this will occur.

As an educational leader, I commit:

* To leading as a servant leader, focusing on the needs of my school and the hearts of those who form it;
* To creating an environment of high expectations in which every student feels safe and supported;
* To creating an environment in which students can and *will* become successful academically, socially, spiritually and emotionally;
* To making informed decisions with cooperation from stakeholders and input from teachers, parents, and students;
* To praying for the staff and students daily;
* To providing mentorship and guidance through modeling and constructive feedback;
* To establishing and supporting a professional learning community to promote a focus on student needs and provide the necessary time and resources for this to be possible;
* To recognizing and acknowledging strengths of individuals on my campus to encourage and motivate success;
* To using data to implement continuous improvement and promote student success;
* To working to establish connections between the school and the community;
* To be a lifelong learner and follow educational research, pursuing more knowledge in the field of education and best practice;