

Unit Plan: Speaking and Listening	
District: Santa Clara County Office of Education	Subject: English Language Arts
Course: Grade K Language Arts/Reading	Grade: K
School: Santa Clara County Office of Education	Date: to
Unit Description	
Grade K Core Map English Language Arts/ Literacy	
Big Idea/Major Concept(s)	
<p>Human beings participate in conversation to exchange ideas and increase their understanding of the world around them.</p> <p>There are accepted norms for having a conversation with others.</p>	
Essential Questions	
<p>Why is it important to have agreed upon rules of conversation?</p> <p>How do I effectively share my ideas with others?</p>	
Content	
<p>A. Comprehension and Collaboration</p> <ul style="list-style-type: none"> • collaborative conversations • small and larger groups • rules for discussion • multiple exchanges in conversation • understanding of text read-aloud • one- and two-step oral directions <p>B. Presentation of Knowledge and Ideas</p> <ul style="list-style-type: none"> • descriptions of people, places, things and events • visual displays or drawings • thoughts, feelings and ideas 	
Skills	

A. Comprehension and Collaboration

- Participate in collaborative conversations
- Follow rules for discussion
- Listen to others
- Take turns speaking
- Ask and answer questions
- Understand and follow directions

B. Presentation of Knowledge and Ideas

- Describe people, places, things, and events
- Add drawings or other visual displays to descriptions
- Speak audibly
- Express thoughts, feelings and ideas

Activities

No data

Resources / Materials

No data

Assessment Overview

DOK1--After hearing a text read aloud, respond orally to a question regarding a key detail from the story.

DOK2--Orally summarize a text read aloud or an informational video that has been viewed.

DOK3--Compare the descriptions of 2 familiar people, places, things or events.

DOK4--Create a visual display to summarize information gained through listening (for example, a book on tape, a short video clip, a book read-aloud).

Reflection

No data

Standards

CC.K.SL. Speaking and Listening Standards	
Comprehension and Collaboration	
K.SL.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
K.SL.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	
K.SL.1.b. Continue a conversation through	

multiple exchanges.	
K.SL.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	
K.SL.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	
K.SL.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	
K.SL.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.	
K.SL.6. Speak audibly and express thoughts, feelings, and ideas clearly.	
Presentation of Knowledge and Ideas	