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Unit Plan Report

Unit Plan: Writing: Informative/ Explanatory

District: Santa Clara County Office of Education	**Subject:** English Language Arts
Course: Grade K Language Arts/Reading	**Grade:** K
School: Santa Clara County Office of Education	**Date:** to

Unit Description

Grade K Core Map English Language Arts/ Literacy

Big Idea/Major Concept(s)

- People express what they know through writing.
- Writing is a process that can be used to share factual information about a topic.
- Writers gain and expand knowledge from a variety of sources.

Essential Questions

- How do I use the information gathered?
- How do I share what I know in writing?
- How do I know which information is factual?

Content

A. Text Types and Purposes

- Introduction and Organization
  - topic
  - details about the topic
  - sequences information
- Shared research with provided sources

B. Production and Distribution of Writing

- Consistent focus:
  - words and pictures match
  - same topic (if multiple sentences are written)
- Adult and Peer feedback

- response based on question and suggestions from peers

- Digital Tools
  - exploration of a variety of digital tools

C. Research to Build and Present Knowledge

- Shared Research
  - collection of information from various sources (i.e. books, technology)
  - distribution of share research responsibilities

D. Range of Writing

- N/A

Skills

A. Text Types and Purposes

- **Gather** information to **supply** some information about the topic with guidance and support
- **Sequence** information about the topic (i.e. first, next, last)

B. Production and Distribution of Writing

- **Tell**, **draw** and **write** about a topic
- **Maintain** a consistent focus
  - **draw** a picture that matches the topic
  - **label** the parts on a picture
  - **state** what they are writing about
  - **supply** details about the topic
- **Respond** to questions and suggestions with guidance and support
- **Add** details with guidance and support
- **Explore** digital tools to **produce** and **publish** writing with guidance and support
- **Collaborate** with peers to **produce** and **publish** writing

C. Research to Build and Present Knowledge

- **Use** books, technology and discussions to **participate** in shared research
- **Recall** facts and/or **gather** information with guidance and support

D. Range of Writing

- N/A

Activities

No data

Resources / Materials

No data

Assessment Overview

With support from adults, use a combination of dictating, drawing, and writing to:

- Supply facts about a person, place or thing or event. (DOK 1)
- Organize facts about a topic (DOK 2)
- Create a digital presentation or book that synthesizes facts from research (iMovie, Power Point, educreations) (DOK 3/4)

Reflection

No data

Standards

CC.K.W. Writing Standards	
K.W.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).	
K.W.10. (Begins in grade 3)	
K.W.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	
K.W.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	
K.W.4. (Begins in grade 3)	
K.W.5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	
K.W.6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	
K.W.7. Participate in shared research and writing projects (e.g., explore a number of books by a	

favorite author and express opinions about them).	
K.W.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	
K.W.9. (Begins in grade 4)	
Production and Distribution of Writing	
Range of Writing	
Research to Build and Present Knowledge	
Text Types and Purposes	