ELA/ Literacy Unit Map Template

This is a Template. To make a copy that you can edit, please go to the **File Menu** and choose: **Make a Copy.** Please share your unit map with: [elaunitmaps@gmail.com](mailto:elaunitmaps@gmail.com) and your group members.

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| **Title of Unit** | Missions: Good or Bad? |
| **Grade Level** | 4 |
| **Time** | 6 Weeks |
| **Key Components** |  |
| **Summative Performance Assessment/ Authentic Audience** | Final persuasive presentation with Mine Craft to peers. |
| **Targeted ELA/ Literacy CCSS** | 1. Write opinion pieces on topics or texts, supporting a point of view with reasons and  information. |
| **Targeted Standards from Other Content Areas (ex. Science, History/ Social Studies, etc.)** | **4.2 Students describe the social, political, cultural, and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods.** |
| **Targeted ELD Standards** | Part 1: Interacting in Meaningful Ways   * A (Collaborative).3: Offering and supporting opinions and negotiating with others in communicative exchanges * C (Productive).11: Supporting own opinions and evaluating others’ opinions in speaking and writing |
| **Big Ideas** | * Students will describe the impact of missions on the Native American Culture. * Students will take a stand and support their claims with evidence. * Report on their persuasive essay in an organized manner, using appropriate facts and relevant, descriptive details to support their opinion. |
| **Essential Questions** | * If I was a Native American in the 1700’s how would the establishment of missions impact my life? * How can I evaluate, analyze and synthesize facts and opinions to develop and support my point of view? * How would I persuade other members of my tribe to believe as I do? |
| **Content** | * Introduction of topic * Statement of opinion of topic clearly * Facts and details to support opinion * Transition words to link and support reasons and details (e.g. for instance, in order to, in addition) * Restatement of opinion in a concluding statement * Production of a multi-paragraph essay as a way of providing an organizational structure to group related ideas * Writing process (planning, revising, and editing) with guidance and support from peers and adults * Research of different aspects of a topic * Recollection and gathering of information |
| **Skills** | * Discuss the role of the Franciscans in changing the economy of California from a hunter- gatherer economy to an agricultural economy. * Describe the daily lives of the people, native and nonnative, who occupied the presidios, missions, ranchos, and pueblos. * Formulate and articulate an opinion * Recognize and use linking and transition words or phrases * Defend opinion using facts and details * Restate opinion in conclusion statement * Plan and organize structure of writing. * Use content specific vocabulary. * Design effective structure that defends and develops opinion. * Select and combine details and facts to further defend the opinion * Orally present persuasive essay . * Speak clearly at an understandable pace. |
| **Vocabulary**  **(Academic and Content)** |  |
| **Activities** | * Missionaries try to persuade tribes to come to the mission. Chiefs try to persuade the tribe to stay. * Travel brochures * presentations * website * fakebook page * Use S.S. text book to learn about missionaries and native americans. * Mine Craft * Mission Scavenger Hunt |
| **Formative Assessments** | * Persuasive essay * Persuasive speech * 22nd mission |
| **21st Century Skills Targeted**  **(E- Encouraged; T- Directly taught)** | \_\_\_x\_\_ Communication  \_\_\_\_x\_ Collaboration  \_\_\_\_\_x Creativity  \_\_\_\_\_ xCritical Thinking  \_\_\_\_\_x Research  \_\_\_\_\_x Technology  \_\_\_\_x\_ Multimedia |
| **Reflection on Learning** | \_\_\_x\_\_ Self-Assessment: What would I do different next time  \_\_\_x\_\_ Peer Assessment: Was my peer persuasive in their argument |
| **Resources**  **(print and multimedia)** | S. S. Text book  Picture books  Research books  Mine Craft  web sites  Computer |