

### **1. Critical Thinking**

a) How effective is this activity at engaging students in critical thinking?

Very effective (3)

Somewhat effective (2.5)

Neutral (2)

Somewhat Ineffective (1)

Very Ineffective (0.5)

Not Applicable

b) How effective is this activity in providing progressive levels of difficulty for a diverse student skill level?

Very effective (3)

Somewhat effective (2.5)

Neutral (2)

Somewhat Ineffective (1)

Very Ineffective (0.5)

Not Applicable

### **2. Student Engagement**

a) How well do you think this activity will engage your students?

Very effective (3)

Somewhat effective (2.5)

Neutral (2)

Somewhat Ineffective (1)

Very Ineffective (0.5)

Not Applicable

### **3. Sound Pedagogy**

a) Does this activity incorporate sound principles of learning theory?

Yes (3)

Somewhat (2)

No (0)

Not Applicable

b) How well do you think this activity will build mastery of the learning objectives?

Very effective (3)

Somewhat effective (2.5)

Neutral (2)

Somewhat Ineffective (1)

Very Ineffective (0.5)

Not Applicable

c) Is the difficulty level appropriate for the stated target audience?

Very appropriate (3)

Somewhat appropriate (2.5)

Neutral (2)

Somewhat inappropriate (1)

Very inappropriate (0.5)

Not applicable