

M.5.A.1.2.2 Identify the value of a digit (from millions through hundredths)

| COMPONENT | TIME | MATERIALS | DESCRIPTION |
|-------------------|---------|---|---|
| Review 4 You | 3 min. | Student Packet | Write each number out using words. 1. 400 2. 5,000 3. 15 4. 30 |
| Today's Task | 2 min. | Student Packet | Tell whether you would rather make one million dollars a year or two hundred thousand dollars a year. (Relate this to how the place value determines the size of the amount). |
| Lesson | 10 min. | Math Organizer Memory Aid Lesson File Laptop/Projector | Whole group instruction of concepts and sample problems. |
| Hands-On Center | 20 min. | Student Packet One die per student One playing piece per student Copies of materials | Chance or Treasure Game Place Value |
| Open-Ended Center | 20 min. | Student Packet Writing Organizer | Students complete open-ended response for word problem in student packet. |
| Practice Center | 20 min. | Student Packet | Students complete tiered practice worksheet in student packet. |
| Wrap-Up | 15 min. | Student Packet | Rearrange the numbers to fit the problem. |

MATH ORGANIZER

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