M.5.A.1.3.3 Compare fractions through the 16ths with like denominators.

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| COMPONENT | TIME | MATERIALS | DESCRIPTION |
| Review 4 You | 3 min. | Student Packet | **Solve each multiplication problem.**1. **8 x 1 =**
2. **8 x 2 =**
3. **8 x 3 =**
4. **8 x 4 =**
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| Today’s Task | 2 min. | Student Packet | List some food items that you can make out of apples. |
| Lesson | 10 min. | Lesson FileLaptop/Projector | Whole group instruction of concepts and sample problems. |
| Hands-On Center | 20 min. | Student PacketCounters Number Cards | Sorting factors and multiples. Using counters to make multiples. |
| Open-Ended Center | 20 min. | Student PacketWriting Organizer | Students complete open-ended response for word problem in student packet. |
| Practice Center | 20 min. | Student Packet | Students complete tiered practice worksheet in student packet. |
| Wrap-Up | 15 min. | Student Packet | Venn Diagram |

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| MATH ORGANIZER |
|  Number x Multipliers Multiples

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| 8 x 1 | 8 |
| 8 x 2 | 16 |
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| MEMORY AID |
| Factors are what you find. Multiples are what you make!Factors < The Number < Multiples F comes before M in the alphabet as Factors are smaller than Multiples |