M.5.A.1.3.1 Compare whole numbers through 9 digits using the words more, less, equal, least, most, greater than, less than, or the symbols <, >, =.

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| COMPONENT | TIME | MATERIALS | DESCRIPTION |
| Review 4 You | 3 min. | Student Packet | Circle the largest number in each set.1. 345, 2341, 897
2. 705, 507, 5021
3. 123, 321, 213
4. 45, 23, 357, 321
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| Today’s Task | 2 min. | Student Packet | Tell whether you think a hungry alligator would prefer to eat a chicken or a goat. (Relate this to the greater than/less than symbols eating the larger number during the lesson.) |
| Lesson | 10 min. | Laptop/Projector | Whole group instruction of concepts and sample problems. |
| Hands-On Center | 20 min. | Student Packet | Teacher-led sorting activity. |
| Open-Ended Center | 20 min. | Student PacketWriting Organizer | Students complete open-ended response for word problem in student packet. |
| Practice Center | 20 min. | Student Packet | Students complete tiered practice worksheet in student packet. |
| Wrap-Up | 15 min. | Student Packet | Review problems with Answer Cards |

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| MATH ORGANIZER |
| GREATESTGREATER THANEQUALLESS THANLEAST |

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| MEMORY AID |
| HUNGRY ALLIGATORS EAT THE BIGGER NUMBERS!<   >224 |