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| REVIEW 4 YOU | TODAY’S TASK |
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| LESSON NOTES |
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| HANDS-ON | OPEN-ENDED | PRACTICE |
| * On-Task * Worked Quietly * Actively Participated * Kept Workspace Neat   Goal for Next Time: | * **On-Task** * **Worked Quietly** * **Completed all components of Open –Ended response** * **Followed Writing Conventions** * **Solved problem accurately**   **Goal for Next Time:** | * **­On-Task** * **Worked Quietly** * **Followed Tiered Assignment Directions** * **Followed**   **Self-Checking Directions**  **Goal for Next Time:** |

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| OPEN-ENDED |
| John was building a model car. One of the directions said that he needed to measure and cut a piece of wood that was exactly 43.07 cm long. When John started to put the pieces of the car together he found that the piece of wood that was supposed to be 43.07 cm long was exactly sixty three hundredths of a centimeter too long. What mistake did John make in reading the place value of his measurement that could cause him to cut the wood piece too long?   |  |  |  | | --- | --- | --- | | WORK | | EXPLANATION | | N  U  M  B  E  R  S | L  A  B  E  L  S | **To figure out…**  **(restate the question)**  **I know…**  **(tell what you know**  **about solving the**  **problem and what you**  **did in the WORK section)**  **Therefore…**  (restate the question and give the answer) | |

DIRECTIONS: Try the first two problems in each section. Check the answer key. If both answers are correct skip to the next section. If one or both are incorrect, use the answer to find the mistake and complete the rest of the section.

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| TIERED PRACTICE | |
| SECTION 1 | Identify the number in the given place.   |  |  | | --- | --- | | 5 , 9 6 2   1. ones 2. hundreds 3. tens 4. thousands | 9 , 0 7 0   1. ones 2. hundreds 3. tens 4. thousands | |
| SECTION 2 | Identify the number in the given place.   |  |  | | --- | --- | | 6 7 1 . 8   1. ones 2. tenths 3. tens 4. hundreds | 8 0 4 . 2   1. ones 2. tenths 3. tens 4. hundreds | |
| SECTION 3 | Identify the number in the given place.   |  |  | | --- | --- | | 8 1 3 . 5 6   1. ones 2. hundredths 3. tens 4. tenths 5. hundreds | 4 6 8 . 0 8   1. ones 2. hundredths 3. tens 4. tenths 5. hundreds | |
| SECTION 4 | Identify the number in the given place.   |  |  | | --- | --- | | 7 , 4 5 3 . 2 9   1. ones 2. thousands 3. hundreds 4. hundredths 5. tens 6. tenths | 5, 0 3 2 . 4 7   1. ones 2. thousands 3. hundreds 4. hundredths 5. tens 6. tenths | |

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| WRAP - UP |

Unscramble each number below.

1. Five hundred forty six and seven tenths

457.6

2. Two thousand sixty two and thirty one hundredths

6,201.32