M.5.A.1.2.2 Identify the value of a digit (from millions through hundredths)

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| COMPONENT | TIME | MATERIALS | DESCRIPTION |
| Review 4 You | 3 min. | Student Packet | **Write each number out using words.**1. **400**
2. **5,000**
3. **15**
4. **30**
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| Today’s Task | 2 min. | Student Packet | Tell whether you would rather make one million dollars a year or two hundred thousand dollars a year. (Relate this to how the place value determines the size of the amount). |
| Lesson | 10 min. | Math OrganizerMemory AidLesson FileLaptop/Projector | Whole group instruction of concepts and sample problems. |
| Hands-On Center | 20 min. | Student PacketOne die per studentOne playing piece per studentCopies of materials | Chance or Treasure Game Place Value |
| Open-Ended Center | 20 min. | Student PacketWriting Organizer | Students complete open-ended response for word problem in student packet. |
| Practice Center | 20 min. | Student Packet | Students complete tiered practice worksheet in student packet. |
| Wrap-Up | 15 min. | Student Packet | Rearrange the numbers to fit the problem. |

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| MATH ORGANIZER |
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