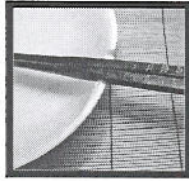


EDO JAPAN

INQUIRY CHALLENGE



Your inquiry challenge:

How would life be like if you were a 13-year-old boy living in the Edo Period of Japan?

Choose one of the following social ranks that you would belong to:

- Samurai
- Farmers
- Artisans
- Merchants
- Outcasts
- Non-humans

Discuss the **privileges** and **hardships** for your social rank.

Keep in mind that some ranks, such as samurai, would have lots of privileges and no hardships, where as an outcast would have no privileges and face many hardships.

Other things to include in your report:

- Why this activity specifies for the life of a boy and not a girl
- The quality of life you would be living
- Worldview elements shown

This is an individual project that will be presented to the class. Be creative! You need approval for the format ahead of time. Here are some *examples* you can choose from:

- Play/skit
- Comic strip drawing
- Children's story book
- Video
- Voice-thread/radio show
- Poem/song

DUE DATE: _____

These assessments are a work-in-progress. They are simply a starting point for us to build an evaluation as a class.

SELF-ASSESSMENT

CRITERIA	☺ Very Good – Excellent	☹ Adequate	☹ Limited - Poor	I know this because... (please discuss your thought process on your presentation)
Organization & Communication <i>I was able to organize and communicate my ideas effectively and clearly</i>				
Draw Conclusions <i>I was able to draw conclusions from the data and information that answers the inquiry question</i>				

TEACHER FEEDBACK

Rubrics: Presentation

Good Explanation	5	4	3	2	1
Information	5	4	3	2	1
Visual Support	5	4	3	2	1
Volume	5	4	3	2	1
Creativity	5	4	3	2	1