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| East Meadow Schools |
| CAP 2014-2015 |
| 6th Grade 2014-2015 Pacing CalendarwithCommon Core Math Modules |
| **Barbara Rooney- Coordinator**  **Karen Schmidt**  **Beth Ash**  **Carol Gluekert**  **Christine Carney** |

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Abstract & Resources

Grade 6 New York State Math Common Core Enrichment. The purpose of this cap is to align the curriculum to the New York State Common Core Standards, the published modules and The Big Ideas text. The following modules are included:

* **Module 1**: Ratios and Unit Rates
* **Module 2:  Arithmetic Operations Including Division of Fractions**
* **Module 3: Rational Numbers**
* **Module 4: Expressions and Equations**
* **Module 5: Area, Surface Area, and Volume Problems**
* **Module 6:** Statistics

The following resources are to be used to help teachers address the needs of all students: Engage NY Modules [M]

Go Math 6th grade Differentiated Instruction [GM]

Big Ideas 6th grade Teachers’ Addition-Vocabulary Index pg. 11

Big Ideas Math.com- glossary

<https://www.khanacademy.org/>

<http://learnzillion.com>

<http://www.onlinemathlearning.com>

<http://www.virtualnerd.com/>

<http://www.oregonfocus.com>

<http://www.sharemylesson.com>

<http://www.husd.org>

<http://www.mathsisfun.com>

[**http://www.engageny.org**](http://www.engageny.org/)

The Common Core Standards have been integrated into the math curriculum through the pacing calendar. These standards provide for a greater examination of the math concepts by the students. Additionally, this CAP includes a teacher friendly guide to the modules and aligns the New York State Standards to the Common Core. This will help prepare the students for the Math Assessment that they take in April.

Rationale

## 6th Grade 2014-2015 Pacing Calendar with

## Common Core Math Modules

The rationale for this CAP is based on the change in the New York State Standards for the 6th grade. After a year of using the modules we needed to develop a pacing calendar based on the past year experience and the new Text Series being adopted. The calendar will make the transition for the new series and modules easy for both the students and faculty in the 6th grade. The common Core practices seek to develop math proficiency in students and establish a thorough understanding of math practices. The pacing calendar was developed to make the best use of the time needed to prepare the students for the upcoming exam based on the Common Core Standards.

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| j0078705 **SEPTEMBER 2014** | | | | | | | | |
| Monday | Tuesday | | | Wednesday | Thursday | | | Friday |
| **September 1** | **September 2** | | | **September 3** | **September 4** | | | **September 5** |
|  |  | | |  |  | | | **4.OA.4** |
|  |  | | |  | Set up binders  Distribute texts | | | Factoring  Prime Factorization |
|  |  | | |  |  | | | ***Big Ideas L 1.-4***  ***WB 15-18*** |
|  |  | | |  |  | | | <https://www.khanacademy.org/>  [***http://www.shmoop.com/basic-operations/prime-factorization.html***](http://www.shmoop.com/basic-operations/prime-factorization.html) |
| **C:\Users\user12\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\7Q4UX2FV\MC900286528[1].wmfSEPTEMBER 2014** | | | | | | | | |
| Monday | | Tuesday | Wednesday | | | Thursday | Friday | |
| **September 8** | | **September 9** | **September 10** | | | **September 11** | **September 12** | |
| **4.OA.4** | | **6NS.4** | **6 NS.4** | | | **6.NS.4** | 6.RP.1, 6.RP.3a | |
| Prime  Factorization | | GCF | LCM | | | QUIZ  Prime factorization  GCF, LCM, | M1, L 1 - 2 Ratios  Representing and Reasoning Ratios | |
| ***Big Ideas L1.4*** | | ***Big Ideas L 1.5***  **WB 19-22** | ***Big Ideas L1.6***  **WB23-26** | | |  | ***Big Ideas L5.1***  ***WB 97-100*** | |
| <http://www.sharemylesson.com/> | | <http://www.sharemylesson.com/>  [***http://www.shmoop.com/basic-operations/lcm-gcf.html***](http://www.shmoop.com/basic-operations/lcm-gcf.html) | <https://www.khanacademy.org/math/arithmetic/factors-multiples/greatest_common_divisor/e/least_common_multiple_and_greatest_common_divisor_word_problems> | | | [***http://www.shmoop.com/ratios-percentages/golden-ratio.html***](http://www.shmoop.com/ratios-percentages/golden-ratio.html) | <https://www.khanacademy.org/math/arithmetic/rates-and-ratios/ratios_and_proportions/e/describing-ratios> | |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **September 15** | **September 16** | **September 17** | **September 18** | **September 19** |
| 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a |
| M1, L 1 - 2 Ratios  Representing and Reasoning Ratios | M1, L 3 - 4  Equivalent Ratios  (Tape Diagram | M1, L 3 - 4  Equivalent Ratios  (Tape Diagram | M1, L 5 - 6  Solving Problems by Finding Equivalent Ratios | M1, L 5 - 6  Solving Problems by Finding Equivalent Ratios |
| **Big Ideas L5.1**  **WB 97-100** |  |  |  |  |
| <https://www.khanacademy.org/math/arithmetic/rates-and-ratios/ratios_and_proportions/e/ratio_word_problems> |  | <http://www.youtube.com/watch?v=RutvGWKc4oc> | <http://www.youtube.com/watch?v=W-Nqt9h_-w0> |  |

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| **j0078705 SEPTEMBER 2014** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **September 22** | **September 23** | **September 24** | **September 25** | **September 26** |
| 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a | 6.RP.1, 6.RP.3a |
| M1, L 7 Associated Ratios & the Value of a Ratio | Review  Mod 1 L1-7 | Test Mod 1 L1-7 | No school | No school |
| **Big Ideas L 5.3**  **WB 105-108** |  |  |  |  |
| CLARKE: Meet the Teacher  [***http://learnzillion.com/lessonsets/86-find-ratio-values-and-compare***](http://learnzillion.com/lessonsets/86-find-ratio-values-and-compare) | CMS School Photos | WDLD: Meet the Teacher |  |  |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **September 29** | **September 30** | **October 1** | **October 2** | **October 3** |
| 6.RP.1, 6.RP.3a | 6.RP.3a | 6.RP.3a | 6.RP.3a |  |
| M1, L8  Equivalent Ratios Defined Through the Value of a Ratio | M1, L9  Tables of Equivalent Ratios | M1, L 10  Structure of Ratio Tables: Additive & Multiplicative | M1, L 11  Comparing Ratios Using Ratio Tables | M1, L 12  From Ratio Table to Double Number Line Diagrams |
| **Big Ideas5.3**  **WB 105-108** | **Big Ideas 5.2**  **WB 101-103** | **Big Ideas 5.2**  **WB 101-103** | **Big Ideas 5.2**  **WB 101-103** | **Big Ideas 5.3** |
| [***http://www.husd.org/cms/lib07/AZ01001450/Centricity/Domain/1237/L8%20Equivalent%20ratios%20defined%20through%20the%20value%20of%20a%20ratio.pdf***](http://www.husd.org/cms/lib07/AZ01001450/Centricity/Domain/1237/L8%20Equivalent%20ratios%20defined%20through%20the%20value%20of%20a%20ratio.pdf) | [***http://learnzillion.com/lessons/317-find-equivalent-ratios-using-ratio-tables***](http://learnzillion.com/lessons/317-find-equivalent-ratios-using-ratio-tables) | [***http://www.husd.org/cms/lib07/AZ01001450/Centricity/Domain/1237/L10%20The%20Structure%20of%20Ratio%20Tables-Additive%20and%20Multiplicative.pdf***](http://www.husd.org/cms/lib07/AZ01001450/Centricity/Domain/1237/L10%20The%20Structure%20of%20Ratio%20Tables-Additive%20and%20Multiplicative.pdf) | [***https://learnzillion.com/lessons/321-compare-ratios-using-a-ratio-table***](https://learnzillion.com/lessons/321-compare-ratios-using-a-ratio-table) | [***www.math.kennesaw.edu/-twatanab/DeKalb%20title%201%20summit%202012.pdf***](http://www.math.kennesaw.edu/-twatanab/DeKalb%20title%201%20summit%202012.pdf) |

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| Monday | Tuesday | | | | Wednesday | | | Thursday | | | Friday | | |
| **October 6** | **October 7** | | | | **October 8** | | | **October 9** | | | **October 10** | | |
|  |  | | | |  | | |  | | |  | | |
| M1, L 12  From Ratio Table to Double Number Line Diagrams | Review  Mod 1L 8-12 | | | | Test  Mod 1L 8-12 | | | M1, L13  From Ratio Tables to Equations Using the Value of the Ratio | | | M1, L13  From Ratio Tables to Equations Using the Value of the Ratio | | |
| **Big Ideas 5.3**  **WB 107-108** |  | | | |  | | | **Big Ideas 5.2** | | | **Big Ideas 5.2** | | |
| <http://www.husd.org/cms/lib07/AZ01001450/Centricity/Domain/1237/L12%20From%20Ratio%20Tables%20to%20Double%20Number%20Line%20Diagrams.pdf> |  | | | |  | | | <http://prezi.com/3atgknjo8lrd/lesson-13-from-ratio-tables-to-equations-using-the-value-of/> | | | <http://www.shmoop.com/video/the-golden-ratio> | | |
| **j0078705OCTOBER 2014** | | | | | | | | | | | |
| Monday | Tuesday | | Wednesday | | | Thursday | | | Friday | | |
| **October 13** | **October 14** | | **October 15** | | | **October 16** | | | **October 17** | | |
| 6.RP.3a | 6.RP.3a | | 6.RP.3a | | | 6.RP.3a | | | 6.RP.3a | | |
| Columbus Day  No School | M1, L 14  From Ratio Tables, Equations & Double Number Line Diagrams to Plots on the Coordinate Plane | | M1, L 14  From Ratio Tables, Equations & Double Number Line Diagrams to Plots on the Coordinate Plane  When graphing use terms independent and dependent variables | | | M1, L 15  A Synthesis of Representations of Equivalent Ratio Collections | | | M1, L 16  From Ratios to Rates | | |
|  | **Big Ideas 5.4**  **WB 107-112** | | **Big Ideas 5.4**  **WB 107-112** | | | **Big Ideas 5.4**  **WB 107-112** | | | **Big Ideas 5.3** | | |
|  | <http://www.google.com/url?sa=t&rct=j&q=&esrc=s&frm=1&source=web&cd=7&ved=0CD8QFjAG&url=http%3A%2F%2Fwww.vcsd.k12.ny.us%2Fcms%2Flib%2FNY24000141%2FCentricity%2FDomain%2F646%2FLesson%252014.pptx&ei=Xw_hU--vO4zlsASfr4C4DQ&usg=AFQjCNHuJpJp4yY8yUU5uNa68VRwz4lejA> | |  | | | [*http://www.husd.org/cms/lib07/AZ01001450/Centricity/Domain/1237/L15%20Synthesis%20of%20representations%20of%20equivalent%20ratio%20collections.pdf*](http://www.husd.org/cms/lib07/AZ01001450/Centricity/Domain/1237/L15%20Synthesis%20of%20representations%20of%20equivalent%20ratio%20collections.pdf) | | | <https://www.khanacademy.org/math/pre-algebra/rates-and-ratios/ratios_and_proportions/v/simplifying-rates-and-ratios> | | |
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| Monday | | Tuesday | | Wednesday | | | Thursday | | | Friday | | |
| **October 20** | | **October 21** | | **October 22** | | | **October 23** | | | **October 24** | | |
| 6.RP.3a | | 6.RP.3a | | **6.RP.3a** | | | **6.RP.3a** | | | **6.RP.3a** | | |
| M1, L 17  From Ratios to Rates | | M1, L 18  Finding a Rate by Dividing Two Quantities | | M1, L 18  Finding a Rate by Dividing Two Quantities | | | M1 L19-20  Comparison Shopping using Unit Price and related measurement conversions | | | M1 L19-20  Comparison Shopping using Unit Price and related measurement conversions | | |
| **Big Ideas 5.4**  **WB 105-106** | | **Big Ideas 5.3** | | **Big Ideas 5.3** | | | **Big Ideas 5.7**  **WB 121-124** | | | **Big Ideas 5.7** | | |
| <http://www.virtualnerd.com/pre-algebra/ratios-proportions/rates-unit-rates/rate-unit-rate-examples/rate-and-unit-rates-definition>  <https://www.google.com/search?q=ratio+to+rate&sourceid=ie7&rls=com.microsoft:en-us:IE-Address&ie=&oe=&gws_rd=ssl#q=ratio+to+rate&rls=com.microsoft:en-us:IE-Address&start=30> | | [**http://husd.org/cms/lib07/AZ01001450/Centricity/Domain/932/Mod%201%20-L18%20Finding%20Rate%20by%20Dividing%20Two%20Quantities%20Notes.pdf**](http://husd.org/cms/lib07/AZ01001450/Centricity/Domain/932/Mod%201%20-L18%20Finding%20Rate%20by%20Dividing%20Two%20Quantities%20Notes.pdf) | | [**http://www.youtube.com/watch?v=X6ji9WvCb3Y**](http://www.youtube.com/watch?v=X6ji9WvCb3Y) | | | [***http://husd.org/cms/lib07/AZ01001450/Centricity/Domain/932/Mod%201-L20%20Comparison%20Shopping-continued%20Notes.pdf***](http://husd.org/cms/lib07/AZ01001450/Centricity/Domain/932/Mod%201-L20%20Comparison%20Shopping-continued%20Notes.pdf)  <http://www.youtube.com/watch?v=C1R7SD3fNjw> | | |  | | |
| **j0078705OCTOBER/NOVEMBER 2014** | | | | | | | | | | | | |
| Monday | | Tuesday | | Wednesday | | | Thursday | | | Friday | | |
| **October 27** | | **October 28** | | **October 29** | | | **October 30** | | | **October 31** | | |
| **6.RP.2, 6.RP.3b, 6.RP.3d** | | **6.RP.2, 6.RP.3b, 6.RP.3d** | | **6.RP.2, 6.RP.3b, 6.RP.3d** | | | **6.RP.3c** | | | **6.RP.3c** | | |
| M1, L 21-22  Getting the Job Done - Speed, Work, and Measurement Units | | M1, L 21/22  Getting the Job Done - Speed, Work, and Measurement Units | | M1, L 23  Problem Solving Using Rates, Unit Rates & Conversions | | | Review  Mod 1 L13 -23 | | | Test  Mod 1 L13 -23 | | |
| **Big Ideas 5.7**  **WB 121-124** | | **Big Ideas 5.7**  **WB 121-124** | | **Big Ideas 5.7**  **WB 121-124** | | |  | | |  | | |
| ***http://husd.org/cms/lib07/AZ01001450/Centricity/Domain/932/Mod%201-L21-Getting%20the%20Job%20Done%20Notes.pdf*** | | [***https://learnzillion.com/lessons/592-convert-measurement-units-using-ratio-tables***](https://learnzillion.com/lessons/592-convert-measurement-units-using-ratio-tables)  [***https://learnzillion.com/student/lessons/2571-compare-and-convert-metric-units-of-length***](https://learnzillion.com/student/lessons/2571-compare-and-convert-metric-units-of-length) | | [**http://www.youtube.com/watch?v=mEmRF7VVyOc**](http://www.youtube.com/watch?v=mEmRF7VVyOc) | | |  | | |  | | |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **November 3** | **November 4** | **November 5** | **November 6** | **November 7** |
| **6.RP.3c** |  | **6.RP.3c** | **6.RP.3c** | **6.RP.3c** |
| Mod 1 L 24  Percent and Rates per 100 | Superintendent Conference Day | Mod 1 L 25  Fraction as a percent | M 1, L26  Percent of a Quantity | M 1, L27-29  Solving Percent Problems |
| **Big Ideas 5.5/5.6**  **WB 113-114** |  | **Big Ideas 5.5/5.6**  **WB 115-116** | **Big Ideas 5.5/5.6**  **WB 117-118** | **Big Ideas 5.5/5.6**  **WB 119-120**  ***Last day of quarter*** |
| [**http://www.youtube.com/playlist?list=PLnIkFmW0ticPm5BvVZc7\_ZIZpSIrT7q14**](http://www.youtube.com/playlist?list=PLnIkFmW0ticPm5BvVZc7_ZIZpSIrT7q14) |  | [**http://www.mathsisfun.com/converting-fractions-percents.html**](http://www.mathsisfun.com/converting-fractions-percents.html) | [**http://www.youtube.com/watch?v=vUBIPl73doc**](http://www.youtube.com/watch?v=vUBIPl73doc) | <http://www.onlinemathlearning.com/ratios-percents.html> |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **November 10** | **November 11** | **November 12** | **November 13** | **November 14** |
|  | **6.RP.3c** | **6.RP.3c** | **6.NS.1** |  |
| **Review3** | No School | Test Mod 1  Lessons 24-29 | M2, L1-2  Interpreting Division of a Whole Number by a Fraction | M2, L3-4  Interpreting & Computing Division of a Fraction by a Fraction |
|  |  |  | **Big Ideas 2.2**  **WB 35-38** | **Big Ideas 2.2**  **WB 35-38** |
|  |  |  | <http://www.youtube.com/watch?v=8p-XwgBfFmI> | [***https://learnzillion.com/student/lessons/1040-divide-whole-numbers-by-unit-fractions-using-a-model***](https://learnzillion.com/student/lessons/1040-divide-whole-numbers-by-unit-fractions-using-a-model) |

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| Monday | | Tuesday | | Wednesday | | Thursday | | Friday |
| **November 17** | **November 18** | | **November19** | | **November 20** | | **November 21** | |
| **6.NS.1** | **6.NS.1** | | **6.NS.1** | | **6.NS.1** | | **6.NS.1** | |
| M2, L5-6  Creating Division Stories  (If day is needed for Cogats adjust this lesson) | | M2, L7  Interpreting & Computing Division of a Fraction by a Fraction | | M2, L8  Dividing Fractions & Mixed Numbers | | Review  Mod 2 L 1 -8 | | Test  Mod 2 L 1 -8 |
| **Big Ideas 2.2** | | **Big Ideas 2.2** | | **Big Ideas 2.3**  **WB 39-42** | |  | |  |
|  | | [***https://learnzillion.com/student/lessons/1251-divide-a-fraction-by-a-fraction***](https://learnzillion.com/student/lessons/1251-divide-a-fraction-by-a-fraction) | | [***https://learnzillion.com/student/lessons/1256-divide-mixed-numbers-and-fractions***](https://learnzillion.com/student/lessons/1256-divide-mixed-numbers-and-fractions) | | <https://www.youtube.com/watch?v=fGLmAs6YdQM>  <https://www.youtube.com/watch?v=Oeo9pNR409A>  <https://www.youtube.com/watch?v=_11SEY-P_h0> | |  |

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| Monday | | Tuesday | | Wednesday | | | | Thursday | | Friday | | |
| **November 24** | | **November 25** | | **November 26** | | | | **November 27** | | **November 28** | | |
| **6.NS.3** | | **6.NS.3** | | **6.NS.2 6.NS.3** | | | |  | |  | | |
| M2, L9  Sums & Differences of Decimals | | M2, L10  Distributive Property & Product of Decimals  **WDLD Parent Conference night** | | CMS  Module 2  LESSON 12  Woodland Parent Conference | | | | No School | | No School | | |
| **Big Ideas 2.4**  **WB 43-43** | | **Big Ideas 3.4/2.5**  **WB 69-74**  **WB 47-50** | | **Use Module** | | | |  | |  | | |
|  | | [**http://www.youtube.com/watch?v=b6v2IvcCX0g**](http://www.youtube.com/watch?v=b6v2IvcCX0g) | |  | | | |  | |  | | |
| **j0078705DECEMBER 2014** | | | | | | | | | | | | |
| Monday | | | Tuesday | | Wednesday | | Thursday | | | | Friday | |
| **December 1** | **December 2** | | | | | **December 3** | | | **December 4** | | | **December 5** |
| **6.NS.2 6.NS.3** | **6.NS.2 6.NS.3** | | | | | **6.NS.2 6.NS.3** | | | **6.NS.2 6.NS.3** | | |  |
| Woodland  Module 2  LESSON 12  CMS  Mod 2 L13  Dividing multi digit numbers using an equation | | | Woodland  Mod 2 L13  Dividing multi digit numbers using an equation  CMS – No School Conferences | | Mod 2 **L14**  Converting decimal division into whole number division using fractions | | Mod 2 L15  Converting decimal division into whole number division using mental math | | | | MODULE 2  INTERIM ASSESSMENT | |
| ***Use Module*** | | |  | |  | |  | | | |  | |
| [***http://www.youtube.com/watch?v=1j5eWFQfLYc***](http://www.youtube.com/watch?v=1j5eWFQfLYc) | | | [**http://www.youtube.com/watch?v=VVCM76yaGDc**](http://www.youtube.com/watch?v=VVCM76yaGDc) | | [***https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-arithmetic-operations/cc-6th-div-decimals/v/dividing-decimal***](https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-arithmetic-operations/cc-6th-div-decimals/v/dividing-decimal) | | [***http://www.shmoop.com/number-types/dividing-decimals.html***](http://www.shmoop.com/number-types/dividing-decimals.html) | | | |  | |

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| **December 8** | **December 9** | **December 10** | **December 11** | **December 12** |
| **6.NS.4** |  |  |  | **6.NS.C.5, 6.NS.C.6a, 6.NS.C.6c** |
| MODULE 2  LESSON 18  LCM and GCF | **Cogats** | **Review** | **Test** | **Module 3**  **Lesson 1,2,3**  **Positive and Negative number on the number line-opposite direction and value**  **Real-World positive and negative numbers and zero** |
| **Big Ideas 1.5/1.6**  **WB 69-74** |  |  |  | **Big Ideas 6.1**  **WB 127-130** |
|  |  |  |  | [**http://learnzillion.com/lessons/3419-find-opposite-numbers-on-the-number-line**](http://learnzillion.com/lessons/3419-find-opposite-numbers-on-the-number-line) |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **December 15** | **December 16** | **December 17** | **December 18** | **December 19** |
| **6.NS.C.5, 6.NS.C.6a, 6.NS.C.6c** | **6.NS.C.6c 6.NS.c.7** | **6.NS.C.6c 6.NS.c.7** | **6.NS.C.6c 6.NS.c.7** | **6.NS.C.6c 6.NS.c.7** |
| **Module 3**  **Lesson 4,5**  **The opposite of a number**  **The opposite of a number’s opposite** | **Module 3**  **Lesson 6**  **Rational numbers on the number line** | **Module 3**  **Lesson 7-8**  **Ordering integers and other rational numbers** | **Module 3**  **Lesson 9**  **Comparing integers and other rational numbers**  **(Number line L10)** | **Module 3**  **Lesson 11,12**  **Absolute value-magnitude and distance**  **The relationship between absolute value and order** |
| **Big Ideas 6.1** | **Big Ideas 6.3**  **WB 135-138** | **Big Ideas 6.3 WB 135-138** | **Big Ideas 6.3**  **WB 135-138** | **Big Ideas 6.4 WB 139-142** |
| [**http://www.coolmath.com/prealgebra/08-signed-numbers-integers/05-signed-numbers-integers-opposite-01.htm**](http://www.coolmath.com/prealgebra/08-signed-numbers-integers/05-signed-numbers-integers-opposite-01.htm) | [**http://learnzillion.com/lessons/488-locate-rational-numbers-using-a-number-line**](http://learnzillion.com/lessons/488-locate-rational-numbers-using-a-number-line) | [***http://khanexercises.appspot.com/video?v=kyu-IQ-gBIg***](http://khanexercises.appspot.com/video?v=kyu-IQ-gBIg) | [***http://www.math-play.com/Comparing-Rational-Numbers/comparing-rational-numbers.html***](http://www.math-play.com/Comparing-Rational-Numbers/comparing-rational-numbers.html) | [***http://www.azed.gov/wp-content/uploads/PDF/Gr9MathD1-5.pdf***](http://www.azed.gov/wp-content/uploads/PDF/Gr9MathD1-5.pdf)  [**http://learnzillion.com/lessons/1141-use-a-number-line-to-understand-the-relationship-between-rational-numbers-and-absolute-value**](http://learnzillion.com/lessons/1141-use-a-number-line-to-understand-the-relationship-between-rational-numbers-and-absolute-value) |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **January 5** | **January 6** | **January 7** | **January 8** | **January 9** |
| **6.NS.C.6c, 6.NS.C.7** | **6.NS.C.6c, 6.NS.C.7** | **6.NS.C.6, 6.NS.C.8** | **6.NS.C.6, 6.NS.C.8** | **6.NS.C.6, 6.NS.C.8** |
| **Mid Mod Review Assessment** | **Mid Mod Assessment** | **Module 3**  **Lesson 16**  **Symmetry in the coordinate plane** | **Module 3**  **Lesson 17**  **Drawing the coordinate plane and points on the plane** | **Module 3**  **Lesson 18**  **Distance on the coordinate plane** |
|  |  | **Big Ideas 6.5**  **WB 143-148** | **Big Ideas 6.5**  **WB 143-148** | **Big Ideas 6.5** |
|  |  | [**https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-geometry-topic/cc-6th-coordinate-plane/v/plot-ordered-pairs**](https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-geometry-topic/cc-6th-coordinate-plane/v/plot-ordered-pairs) | [***https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-geometry-topic/cc-6th-coordinate-plane/v/points-on-the-coordinate-plane***](https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-geometry-topic/cc-6th-coordinate-plane/v/points-on-the-coordinate-plane) | <https://learnzillion.com/lessons/1703-find-distance-between-points-on-a-coordinate-plane-by-counting> |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **January 12** | **January 13** | **January 14** | **January 15** | **January 16** |
| **6.NS.C.6b, 6.NS.C.6c 6.NS.C.8** | **6.NS.C.6b, 6.NS.C.6c 6.NS.C.8** | **6.NS.C.6b, 6.NS.C.6c 6.NS.C.8** | **6.EE.A.3** | **6.EE.A.3** |
| **Module 3**  **Lesson 19**  **Problem Solving and the Coordinate Plane** | **Module 3**  **Review** | **Module 3**  **Test** | **Module 4**  **L 3**  **The relationship between multiplication and addition/**  **Division and subtraction** | **Module 4**  **L 4**  **The Relationship of division and subtraction** |
| **Big Ideas 6.5** |  |  | **Big Ideas 3.1**  **WB 57-59** | **Big Ideas 3.1** |
| <https://learnzillion.com/lessons/1066-find-perimeter-and-area-by-finding-the-length-of-sides-by-comparing-coordinates> |  |  | ***Ehoweducation***  [***https://www.youtube.com/watch?v=1neOrjqIus4***](https://www.youtube.com/watch?v=1neOrjqIus4) | [***http://www.homeschoolmath.net/teaching/md/division-repeated-subtraction.php***](http://www.homeschoolmath.net/teaching/md/division-repeated-subtraction.php) |

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| Monday | | Tuesday | | Wednesday | | Thursday | | Friday | |
| **January 19** | | **January 20** | | **January 21** | | **January 22** | | **January 23** | |
|  | | **6.EE.A.1, 6.EE.A.2c** | | **6.EE.A.1, 6.EE.A.2c** | | **6.EE.A.1, 6.EE.A.2c** | | **6.EE.A.1, 6.EE.A.2c** | |
| **MLK**  **NO SCHOOL** | | **Module 4**  **L 5**  **Exponents** | | **Module 4**  **L 5, 6**  **Exponents and**  **The order of operations** | | **Module 4**  **L 6**  **(Additional Day on Order of Operations with increased Rigor** | | **Module 4**  **Quiz 3,4,5,6** | |
|  | | **Big Ideas 1.2**  **WB 7-10** | | **Big Ideas 1.2**  **WB 11-14**  **WB 55-56** | | **Big Ideas 1.3**  **WB 11-14**  **WB 55-56** | | **Big Ideas** | |
|  | | [***http://www.shmoop.com/polynomials/exponents.html***](http://www.shmoop.com/polynomials/exponents.html) | | [***http://www.shmoop.com/basic-operations/order-operations.html***](http://www.shmoop.com/basic-operations/order-operations.html) | | [***http://www.youtube.com/watch?v=d0xutl2sUt0***](http://www.youtube.com/watch?v=d0xutl2sUt0) | |  | |
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| Monday | | Tuesday | | Wednesday | | Thursday | | Friday | |
| **January 26** | | **January 27** | | **January 28** | | **January 29** | | **January 30** | |
| **6.EE.A.2c, 6.EE.A.4** | | **6.EE.A.2c, 6.EE.A.4** | | **6.EE.A.2a, 6.EE.A.2B**  **6.EE.A.3, 6.EE.A.4** | | **6.EE.A.2a, 6.EE.A.2B**  **6.EE.A.3, 6.EE.A.4** | | **6.EE.A.2a, 6.EE.A.2B**  **6.EE.A.3, 6.EE.A.4** | |
| **Module 4**  **L 7**  **Replacing letters with numbers**  **Include Area and Volume** | | **Module 4**  **L 8**  **Replacing numbers with letters**  **(properties)** | | **Module 4**  **L 8a**  **Distributive property**  **(not in module)**  **Combining like terms then use distributive property** | | **Module 4**  **L 9**  **(Use Opening Exercise from lesson 15)**  **Writing addition and subtraction expressions**  **Vocabulary included** | | **Module 4**  **L 10**  **Writing and expanding multiplication expressions** | |
| **Big Ideas 8.4**  **WB 60**  **WB 192-196** | | **Big Ideas 3.3**  **WB 65-68** | | **Big Ideas 3.4**  **WB 69-74** | | **Big Ideas 3.1/3.2**  **WB 61-64** | | **Big Ideas 3.4** | |
| [***http://www.virtualnerd.com/pre-algebra/perimeter-area-volume/volume/volume-examples/rectangular-prism-volume-example***](http://www.virtualnerd.com/pre-algebra/perimeter-area-volume/volume/volume-examples/rectangular-prism-volume-example) | |  | | [***http://www.youtube.com/watch?v=RrR\_JdSGVwU***](http://www.youtube.com/watch?v=RrR_JdSGVwU)  ***http://www.youtube.com/watch?v=yrsvFRb3Pao*** | | [***http://www.youtube.com/watch?v=95XugwGHZqk***](http://www.youtube.com/watch?v=95XugwGHZqk) | | [***http://www.youtube.com/watch?v=-VOrkRy-9qw***](http://www.youtube.com/watch?v=-VOrkRy-9qw) | |
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| Monday | | Tuesday | | Wednesday | | Thursday | | Friday | |
| **February 2** | | **February 3** | | **February 4** | | **February 5** | | **February 6** | |
| **6.EE.A.2a, 6.EE.A.2B**  **6.EE.A.3, 6.EE.A.4** | | **6.EE.A.2a, 6.EE.A.2B**  **6.EE.A.3, 6.EE.A.4** | | **6.EE.A.2a, 6.EE.A.2B**  **6.EE.A.3, 6.EE.A.4** | | **6.EE.A.2B** | | **6.EE.A.2, 6EE.A.2c, 6EEa.B.5** | |
| **Module 4**  **L 11**  **Factoring expressions** | | **Module 4**  **L 12**  **Distributing Expressions** | | **Module 4**  **L13-14**  **Writing division expressions**  **Translate using all expressions** | | **Module 4**  **L 15,16,17**  **Read and Write expressions in which letters stand for numbers**  **Write expressions in which letters stand for numbers** | | **Module 4**  **Review**  **L 7-17** | |
| **Big Ideas 3.4**  **WB 69-74** | | **Big Ideas 3.4 WB 69-74** | | **Big Ideas 3.2** | | **Big Ideas 3.2** | | **Big Ideas 3.2** | |
| [***https://learnzillion.com/student/lessons/1128-factor-linear-expressions***](https://learnzillion.com/student/lessons/1128-factor-linear-expressions) | | [***http://www.husd.org/cms/lib07/AZ01001450/Centricity/Domain/1237/Lesson%2012%20Distributing%20Expressions.pdf***](http://www.husd.org/cms/lib07/AZ01001450/Centricity/Domain/1237/Lesson%2012%20Distributing%20Expressions.pdf)  [***http://www.youtube.com/watch?v=LzOzJlXbDfw***](http://www.youtube.com/watch?v=LzOzJlXbDfw) | | [***https://learnzillion.com/student/lessons/3015-write-algebraic-expressions-using-multiplication-and-division***](https://learnzillion.com/student/lessons/3015-write-algebraic-expressions-using-multiplication-and-division) | | [***http://www.virtualnerd.com/common-core/grade-6/6\_EE-expression-equations/A/2/2c/plugging-variables-into-expressions***](http://www.virtualnerd.com/common-core/grade-6/6_EE-expression-equations/A/2/2c/plugging-variables-into-expressions) | |  | |
| **j0078705FEBRUARY 2015** | | | | | | | | |
| Monday | Tuesday | | Wednesday | | Thursday | | Friday | |
| **February 9** | **February 10** | | **February 11** | | **February 12** | | **February 13** | |
| **6.EE.A.2, 6EE.A.2c, 6EEa.B.5** | **6.EE.A.2, 6.EE.A.2c, 6EE.B.5** | | **6EE.B.5, 6 EE.B.6,B.EE.B7** | | **6EE.B.5, 6. EE.B.6,B.EE. B7** | | **6EE.B.5, 6. EE.B.6,B.EE. B7** | |
| **Module 4**  **Test L 7 -17** | **Module 4**  **L18-21**  **Writing and evaluating expressions and formulas using all operations** | | **ELA Benchmark** | | **Module 4**  **L18-21**  **Writing and evaluating expressions and formulas using all operations** | | **Module 4**  **L22**  **Writing and evaluating expressions using all operations using exponents** | |
|  | **Big Ideas 5.-7**  **WB 57-60**  **WB 155-158** | |  | | **Big Ideas 5.7**  **WB 57-60** | | **Big Ideas 5.7**  **WB 7-10**  **WB 57-60** | |
|  | [***https://learnzillion.com/student/lessons/470-write-and-evaluate-algebraic-expressions-using-formulas***](https://learnzillion.com/student/lessons/470-write-and-evaluate-algebraic-expressions-using-formulas) | |  | | [***http://www.oregonfocus.com/inside/media/onlinebook/ia\_block\_2.pdf***](http://www.oregonfocus.com/inside/media/onlinebook/ia_block_2.pdf) | | [***https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-expressions-and-variables/cc-6th-evaluating-expressions/v/evaluating-exponential-expressions***](https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-expressions-and-variables/cc-6th-evaluating-expressions/v/evaluating-exponential-expressions) | |

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| **j0078705FEBRUARY 2015** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **February 16** | **February 17** | **February 18** | **February 19** | **February 20** |
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| **No School** | **No School** | **No School** | **No School** | **No School** |
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| **j0078705FEBRUARY 2015** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **February 23** | **February 24** | **February 25** | **February 26** | **February 27** |
| **6.EE.B.5, 6.EE.B.6, 6.EE.B.7** | **6.EE.B.5, 6.EE.B.6, 6.EE.B.7** | **6.EE.B.5, 6.EE.B.6, 6.EE.B.7** |  | **6.EE.B.5, 6.EE.B.6, 6.EE.B.7** |
| **Module 4**  **L26-27**  **One step equations addition and subtraction** | **Module 4**  **L26-27**  **One step equations multiplication and division** | **Module 4**  **Math Benchmark** | **Module 4**  **Math Benchmark** | **Module 4**  **L26-27**  **One step equations all operations** |
| **Big Ideas 7.2**  **WB 155-158** | **Big Ideas 7.3**  **WB 159-162** |  |  | **Big Ideas 7.2/7.3**  **WB 155-158**  **WB 159-162** |
| [***https://learnzillion.com/student/lessons/166-solve-addition-and-subtraction-problems-using-1step-equations***](https://learnzillion.com/student/lessons/166-solve-addition-and-subtraction-problems-using-1step-equations) | [***https://learnzillion.com/student/lessons/168-solve-multiplication-and-division-problems-using-1step-equations***](https://learnzillion.com/student/lessons/168-solve-multiplication-and-division-problems-using-1step-equations) |  |  | [***http://www.youtube.com/watch?v=JrolgDL5v3w***](http://www.youtube.com/watch?v=JrolgDL5v3w) |

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| Monday | Tuesday | | Wednesday | | Thursday | | Friday | |
| **March 2** | **March 3** | | **March 4** | | **March 5** | | **March 6** | |
| **6.EE.B.5, 6.EE.B.6, 6.EE.B.7** | **6.EE.B.5, 6.EE.B.6, 6.EE.B.7** | | **6.EE.B.5, 6.EE.B.6, 6.EE.B.7** | | **6.EE.B.5, 6.EE.B.6**  **6.EE.B.7, 6.EE.B.8, 6.EE.C.9** | | **6.EE.B.5, 6.EE.B.6**  **6.EE.B.7, 6.EE.B.8, 6.EE.C.9** | |
| **Module 4**  **Review**  **lessons**  **L18-27** | **Module 4**  **L28**  **Two step problems all operations** | | **Module 4**  **Lesson 29**  **Multi-step problems-all operations** | | **Module 4**  **Lesson 31**  **Problems in mathematical terms** | | **Module 4**  **Lesson 33**  **From equations to inequalities** | |
|  | **Big Ideas 3.1** | | **Big Ideas 3.1** | | **Big Ideas 7.4**  **WB 163-166** | | **Big Ideas 7.4** | |
|  | [***http://www.youtube.com/watch?v=JDz0xO-ADHU***](http://www.youtube.com/watch?v=JDz0xO-ADHU) | | [***http://www.youtube.com/watch?v=gelwBkxjqoQ***](http://www.youtube.com/watch?v=gelwBkxjqoQ) | |  | | [***http://www.youtube.com/watch?v=1wPJfzStBqE***](http://www.youtube.com/watch?v=1wPJfzStBqE) | |
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| Monday | | Tuesday | | Wednesday | | Thursday | | Friday | |
| **March 9** | | **March 10** | | **March 11** | | **March 12** | | **March 13** | |
| **6.EE.B.5, 6.EE.B.6**  **6.EE.B.7, 6.EE.B.8, 6.EE.C.9** | | **6.EE.B.5, 6.EE.B.6**  **6.EE.B.7, 6.EE.B.8, 6.EE.C.9** | |  | | **6.G.A.1** | | **6.G.A.1** | |
| **Module 4**  **Lesson 34**  **Writing and graphing inequalities in real-world problems** | | **Module 4**  **review** | | **Module 4**  **test** | | **Module 5**  **Lessons 1, 2, 3 & 4**  **Area of parallelograms through rectangle facts**  **Area of right triangles**  **The area of all triangles using height and base** | | **Module 5**  **Lesson 5**  **Area of polygon through composition and decomposition** | |
| **Big Ideas 7.5**  **WB 167-170** | |  | |  | | **Big Ideas 4.1/4.2**  **WB 77-80**  **WB 81-84** | | **Big Ideas 4.3** | |
| [***http://www.virtualnerd.com/algebra-1/linear-inequalities***](http://www.virtualnerd.com/algebra-1/linear-inequalities) | |  | |  | | <http://www.youtube.com/watch?v=hGGmu5D2bno>  <http://www.youtube.com/watch?v=nR919imEGxo> | | <http://www.youtube.com/watch?v=J0JxccEKjJ0> | |

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| **j0078705MARCH 2015** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **March 16** | **March 17** | **March 18** | **March 19** | **March 20** |
| **6.G.A.1** | **6.G.A.3** | **6.G.A.3** | **6.G.A.3** |  |
| **Module 5**  **Lesson6**  Area in the real world | **Module 5**  **Lesson 7 & 8**  Distance on the coordinate plane  Drawing polygons in the coordinate plane | **Module 5**  **Lesson 9 & 10**  Determining perimeter and area of polygons on the coordinate plane and the  real world | **Module 5**  **Lessons 15, 16, 17 & 18**  (3 days-4 lessons)  Representing 3-D figures using nets  Constructing Nets | **NO SCHOOL**  **Superintendent Conference day** |
| **Big Ideas 4.1/4.2/4.3** | **Big Ideas 4.4** | **Big Ideas 4.4** | **Big Ideas 8.1** |  |
| http://www.youtube.com/watch?v=ghE-Ov1KSUY | [***https://learnzillion.com/lessons/1703-find-distance-between-points-on-a-coordinate-plane-by-counting***](https://learnzillion.com/lessons/1703-find-distance-between-points-on-a-coordinate-plane-by-counting)  ***http://www.youtube.com/watch?v=ilNn9iGZuFc*** | [***https://learnzillion.com/lessons/1066-find-perimeter-and-area-by-finding-the-length-of-sides-by-comparing-coordinates***](https://learnzillion.com/lessons/1066-find-perimeter-and-area-by-finding-the-length-of-sides-by-comparing-coordinates) | [***http://www.virtualnerd.com/geometry/surface-area-volume-solid/three-dimensional-figure-from-net.php***](http://www.virtualnerd.com/geometry/surface-area-volume-solid/three-dimensional-figure-from-net.php) |  |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **March 22** | **March 23** | **March 24** | **March 25** | **March 26** |
| **6.G.A.2, 6.G.A.4** | **6.G.A.2, 6.G.A.4** | **6.G.A.2,** | **6.G.A.2** |  |
| **Module 5**  **Lessons 15, 16, 17 & 18**  (3 days-4 lessons)  From Nets to Surface Area | **Module 5**  **Lessons 15, 16, 17 & 18**  (3 days-4 lessons)  Determining surface area of  3-D figures | **Module 5**  **Lessons 11 & 12**  Volume with fractional edge lengths and unit cubes  From unit cubes to the formulas for volume | **Module 5**  **Lessons 13**  The formulas for volume  Volume in the real world | **Module 5**  **NYS Review**  **Take home test Module 5 L1-18**  **Due Wednesday** |
| **Big Ideas 8.1** | **Big Ideas 8.2** | **Big Ideas 8.2** | **Big Ideas 8.4**  **Formula section 4.1 4.3** |  |
| <http://virtualnerd.com/geometry/surface-area-volume-solid/prisms-cylinders-area/calculate-surface-area-rectangular-prism-net> | <https://www.khanacademy.org/math/basic-geo/basic-geo-volume-surface-area/basic-geo-surface-area/v/surface-area-from-net> | <https://learnzillion.com/lessons/1064-find-the-volume-of-a-rectangular-prism-with-fractional-edge-lengths> | <http://www.virtualnerd.com/common-core/grade-5/5_MD-measurement-data/C/3/3a/volume-definition> |  |
| **j0078705MARCH/APRIL 2015** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **March 30** | **April 31** | **April 1** | **April 2** | **April 3** |
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| **NYS REVIEW** | **NYS Review** | **NYS Review** | **No school** | **No school** |
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| **April 13** | **April 14** | **April 15** | **April 16** | **April 17** |
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| **Math Review**  **NYS Assessment** | **NYS ELA Assessment** | **NYS ELA Assessment** | **NYS ELA Assessment** | **Math Review**  **NYS Assessment** |
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| **j0078705APRIL 2015** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **April 20** | **April 21** | **April 22** | **April 23** | **April 24** |
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| **Review**  **NYS Assessment** | **Review**  **NYS Assessment** | **NYS Math Assessment** | **NYS Math Assessment** | **NYS Math Assessment** |
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| **j0078705 APRIL/MAY 2015** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **April 27** | **April 28** | **April 29** | **April 30** | **May 1** |
| **6.SP.A.1, 6.SP.A.2, 6.SP.B.4, 6.SP.B.5b** | **6.SP.A.1, 6.SP.A.2, 6.SP.B.4, 6.SP.B.5b** | **6.SP.A.1, 6.SP.A.2, 6.SP.B.4, 6.SP.B.5b** | **6.SP.A.1, 6.SP.A.2, 6.SP.B.4, 6.SP.B.5b** | **6.SP.A.1, 6.SP.A.2, 6.SP.B.4, 6.SP.B.5b** |
| **Mod 5 L19**  **Surface Area in the Real World Lab** | **Mod 6**  **Lesson 1**  **Posing Statistical Questions** | **Mod 6**  **Lesson 2**  **Displaying Data Distribution** | **Lesson 3**  **Creating a dot plot** | **Lesson 3**  **Creating a dot plot** |
| ***\*B Rooney Lesson*** | **Big Ideas L 9.1** | **Big Ideas L 9.1** | **Big Ideas L 9.1** | **Big Ideas L 9.1** |
| <http://www.youtube.com/watch?v=ReSuQ5pf8H0> | <https://learnzillion.com/lessons/543-describe-attributes-of-a-data-set-by-analyzing-line-plots-histograms-and-box-plots> | <http://www.youtube.com/watch?v=_zurDAF1Fw4> | <https://learnzillion.com/lessons/3109-describe-the-shape-of-a-dot-plot> |  |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **May 4** | **May 5** | **May 6** | **May 7** | **May 8** |
| **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** |
| **Module 6**  **Lesson 4**  **Creating a histogram** | **Module 6**  **Lesson 5**  **Describing a distribution displayed in a histogram** | **Module 6**  **Lesson 6**  **Describing the center of a distribution using the mean** | **Module 6**  **Lesson 7**  **The mean as a balance point** | **Module 6**  **Lesson 8**  **Variability in a data distribution** |
| **Big Ideas L 10.2** | **Big Ideas L10.2** | **Big Ideas L 9.2** | **Big Ideas L 9.2** | **Use Module** |
| [***https://learnzillion.com/lessons/2894-create-a-histogram***](https://learnzillion.com/lessons/2894-create-a-histogram) | [***http://www.khanacademy.org/math/pre-algebra/applying-math-reasoning-topic/reading\_data/v/histograms***](http://www.khanacademy.org/math/pre-algebra/applying-math-reasoning-topic/reading_data/v/histograms) | [***https://learnzillion.com/lessonsets/132-understand-and-describe-the-distribution-of-a-set-of-data***](https://learnzillion.com/lessonsets/132-understand-and-describe-the-distribution-of-a-set-of-data) |  |  |
| **j0078705MAY 2015** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **May 12** | **May 13** | **May 14** | **May 15** | **May 16** |
| **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** |
| **Module 6**  **Lesson 9**  **The Mean Absolute Deviation (MAD)** | **Module 6**  **Lesson 9**  **The Mean Absolute Deviation (MAD)** | **Module 6**  **Lesson 10**  **Describing Distributions Using the Mean and MAD** | **Lesson 11**  **Describing Distributions Using the Mean and MAD** | **Module 6**  **Lesson 12**  **Describing the center of a distribution using the median** |
| **Big Ideas L 9.5** | **Big Ideas L 9.5** | **Big Ideas L 9.5** | **Big Ideas L 9.5** | **Use Module** |
| [***https://learnzillion.com/student/lessons/536-describe-the-distribution-of-data-using-the-mean-absolute-deviation***](https://learnzillion.com/student/lessons/536-describe-the-distribution-of-data-using-the-mean-absolute-deviation) | [***http://www.youtube.com/watch?v=z9AJk7TvdpQ***](http://www.youtube.com/watch?v=z9AJk7TvdpQ) | [***https://learnzillion.com/student/lessons/536-describe-the-distribution-of-data-using-the-mean-absolute-deviation***](https://learnzillion.com/student/lessons/536-describe-the-distribution-of-data-using-the-mean-absolute-deviation) |  | [***https://learnzillion.com/lessonsets/132-understand-and-describe-the-distribution-of-a-set-of-data***](https://learnzillion.com/lessonsets/132-understand-and-describe-the-distribution-of-a-set-of-data) |

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| **j0078705MAY 2015** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **May 19** | **May 20** | **May 21** | **May 22** | **May 23** |
| **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** |  |  | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** |
| **Module 6**  **Review** | **Statistics Quiz** | **Module 6**  **Lesson 13**  **Describing variability using the interquartile range (IQR)** | **Module 6**  **Lesson 13**  **Describing variability using the interquartile range (IQR)** | **Module 6**  **Lesson 14**  **Summarizing a distribution using the median** |
| **Big Ideas**  **Review Quizzes for**  **L 9.1through 9.4 on pgs. 411-412 and 424** | **Big Ideas L 9.3** | **Big Ideas L 9.4** | **Big Ideas L 9.4** | **Big Ideas L 10.4** |
|  |  | [***https://learnzillion.com/student/lessons/3596-compare-iqr-using-box-plots***](https://learnzillion.com/student/lessons/3596-compare-iqr-using-box-plots) |  |  |

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| **j0078705MAY 2015** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **May 25** | **May 26** | **May 27** | **May 28** | **May 29** |
|  | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** | **6.SP.A.2, 6.SP.A.3, 6.SP.B.4, 6.SP.B.5** |  |
| **Memorial Day** | **Lesson 15**  **More Practice with box plots** | **Lesson 16**  **Understanding Box Plots** | **Review** | **Statistics Test** |
|  | **Big Ideas L 10.4** | **Big Ideas L 10.4** |  |  |
|  | <http://ccms.ccusd.org/apps/download>/HgcASLqN7xbw9OFjtkyCbITn2ypOToLvldR8UxsTvkltPYRX.pdf/Box%20and%20Whisker%20Textbooks%20sample.pdf | [***http://www***](http://www)  ***.mathworksheetsland.***  ***com/stats/1boxandwhiskersset.html*** |  |  |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **June 1** | **June 2** | **June 3** | **June 4** | **June 5** |
|  |  |  |  |  |
| **All operations with positive and negative integers** | **All operations with positive and negative integers** | **All operations with positive and negative integers** | **Quiz** | **Final Exam Review 1** |
| **Teacher made lessons** |  |  |  |  |
| ***http://www.youtube.com/watch?v=eGtstF3kX6Q*** | [***http://www.brainpop.com/search/search.weml?keyword=positive+and+negative+numbers***](http://www.brainpop.com/search/search.weml?keyword=positive+and+negative+numbers) |  |  |  |

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| **j0078705JUNE 2015** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **June 8** | **June 9** | **June 10** | **June 11** | **June 12** |
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| **Final Exam Review 2** | **Final Exam Review 3** | **Final Exam Review 4** | **Final Exam Review 5** | **Final Exam Review 6** |
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| **j0078705JUNE 2015** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **June 15** | **June 16** | **June 17** | **June 18** | **June 19** |
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| **Final Exam Review 7** | **Final Exam Review 8** | **Final Exam** | **Final Exam** | **Final Exam** |
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| **j0078705JUNE 2015** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **June 22** | **June 23** | **June24** | **June 25** | **June 26** |
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| **Final Exam** | **Final Exam** |  |  | **Last Day of School** |
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