compound the queen deline commission.

## Your Task:

You will pair up into teams within each of your queendoms. You will work to paint a picture of the person you portray interacting with your partner's role in a comic strip. The **purpose** of this simulation is to draw on the research of your role to "paint the picture" of your person and his/her work, housing, health, interaction with rules and laws, education, religious practices, relationships with others and specifically your partner, etc. Also work to depict some aspect of the **Catholic Church** and **government** in society. Use a brainstorming tool like Mindmeister or Bubbl to prepare your story.

Step 1: **Brainstorm**> Work with your partner to brainstorm what the life of your character was like as well as his/her specific relationship with your partner's character.

Step 2: **Storyboard>** Then brainstorm a story that depicts/shows the life of your two characters. Use individual nodes to represent scenes in your comic strip listing what each character will say. The words in the speech bubbles are to tell the story of how they lived, practiced religion, did their work, etc.

Step 3: **Comic Strip>** Use either the Comic Life software or the <u>Pixton</u> online comic writer to create your comic strip. It isn't important what your characters look like, it is the content of their dialogue that you are focusing upon. You can hand draw your comic strip but will need to be very efficient with your time. Again, it is the words that your characters speak that is most important- not the art work.

## Assessment:

You are to put your names on and print out your comic strip which will be added to the entrance wall of the school beside your mural. The 6th graders using the "post it" notes and your teacher will assess your work on the following criteria.

Depiction and Depth of Information of>

- •the characters' lifestyles including education, home life, food, leisure, local government, religious practice and work
- •the characters' relationship to the partner's character
- •special emphasis on the role of the Catholic Church in the manor and town
- •special emphasis on the place of the "government" (i.e., rules, laws, etc.) in the manor