

Elmont UFSD-3rd Grade Social Studies –Pacing Guide

Communities Around the World

The recommended PNWBOCES lessons and Resources included in this pacing calendar are suggested resources to teach the NY State mandated Social Studies Standards found in the Key Ideas and Concepts section of this document. Website: <http://pnwboces.org/SSELA/index.htm> User name: Elmont Password: EUFSD45

Month(s)	Key Ideas and Concepts	Recommended PNW BOCES Lessons	Resources	ELA/Social Studies Connection
Sept.	<u>Geographic regions have unifying characteristics and can be studied using a variety of tools.</u> <ul style="list-style-type: none"> Earth is comprised of water and large land masses that can be divided into distinct regions. Globes, maps, photographs, and satellite images contain geographic information. Maps often have a title, legend or key, compass orientation, author, date, grid, and scale. 	<i>Unit 1, Lesson 1</i> Knowing Where in the World You Are (2 class periods)	<ul style="list-style-type: none"> "Where in the World Are You?" Worksheet World Map Continent Worksheet 	W.3.8 SL.3.1
		<i>Unit 1, Lesson 2</i> What Can We Learn From Geographic Images? (2 class periods)	<ul style="list-style-type: none"> "Physical Environments Around the World." Version 1: Lexile Level 680 Student copy of "Physical Environments Around the Word." Version 2: Lexile Level 530 "Reading Informational Text Worksheet" 	W.3.2 RI.3.4
Oct.	<u>The location of world communities can be described using geographic tools and vocabulary.</u> <ul style="list-style-type: none"> World communities can be located on globes and maps. World communities can be located in relation to each other and to principle parallels and meridians. 	<i>Unit1, Lesson 3</i> Exploring Locations (4 class periods)	<ul style="list-style-type: none"> Harcourt Social Studies NY Textbook pp. 82-89 "Direction." Discovery Education "The Tropics" Geographic Concentration: The Game SMART Board Activity "Find Hannah" game 	RI.3.7 RI.3.4 SL.3.1
	<u>Geographic factors often influence where people settle and form communities. People adapt to and modify their environment in different ways to meet their needs.</u> <ul style="list-style-type: none"> Geographic factors influence where people settle and their lifestyle. Some geographic factors make a location more suitable for settlement, while others act as deterrents. People make adaptations and modifications to the environment. Advancements in science, technology, and industry can bring about modifications to the environment and can have unintended consequences on the environment. People have attempted to take actions to protect the environment. 	<i>Unit 1, Lesson 6:</i> Geography Shopping Activity (2 class periods)	<ul style="list-style-type: none"> Outline map of the world Political map of the world Outline map of the United States U.S. resource map Fact Sheet: What Comes From Where in the United States? 	RI.3.2

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Nov.	<u>Each community or culture has a unique history, including heroic figures, traditions, and holidays.</u> <ul style="list-style-type: none"> People in world communities use legends, folktales, oral histories, biographies, and historical narratives to transmit cultural histories from one generation to the next. Arts, music, dance, and literature develop through a community's history. 	Unit 2, Lesson 6 An American Tall Tale (2 class periods)	<ul style="list-style-type: none"> Tall Tale "Johnny Appleseed" Nonfiction article "John Chapman" Templates for comic strip (included) These have different layouts, depending on the length of student's tall tale. <ul style="list-style-type: none"> Template 1 Template 2 Template 3 T-Chart 	RL.3.1 RI.3.9 RL.3.11 W.3.11
Dec.	<u>Communities share cultural similarities and differences across the world.</u> <ul style="list-style-type: none"> The structure and activities of families and schools share similarities and differences across world communities. Communities around the world can be diverse in terms of their members, languages spoken, customs and traditions, and religious beliefs and practices. People in world communities celebrate various holidays and festivals. 	Unit 4, Lesson 5 Chinese Culture (3 class periods)	<ul style="list-style-type: none"> "Write Chinese." "The Culture of China" "China Culture Flipbook" Note taking graphic organizer T-Chart Postcard Assessment Postcard template 	RI.3.5 W.3.8
		Unit 4, Lesson 6 Chinese Folktales (2 class periods)	<ul style="list-style-type: none"> The Empty Pot. Note taking worksheet Writing prompt ELA rubric 	RL.3.1 RL.3.2. RI.3.3 RI.3.4 RI.3.7 RI.3.11
Jan.	<u>Communities from around the world interact with other people and communities and exchange cultural ideas and practices.</u> <ul style="list-style-type: none"> Cultural diffusion is the process by which cultures exchange and transmit ideas, beliefs, technologies, and goods over time. 	Unit 3, Lesson 6: Brazilian Literature (7 class periods)	<ul style="list-style-type: none"> How Brazilian Beetles Got Their Gorgeous Coats Prewriting Chart Pourquoi Story Planner Final Draft for Pourquoi Tale Pourquoi Rubric 	RL.3.1 W.3.3

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Feb.	<u>Governments in communities and countries around the world have the authority to make and the power to enforce laws. The role of the citizen within these communities or countries varies across different types of governments.</u> <ul style="list-style-type: none"> The United States government is based on democratic principles. The fundamental principles of other governments may be similar to or different from those of the United States government. The process of selecting leaders, solving problems, and making decisions differs across governments in nations and communities around the world. Different governments have different ways of maintaining order and keeping people safe. This includes making rules and laws and enforcing these rules and laws. The definition of citizenship and the role of the citizen vary across different types of political systems, and citizens play a greater role in the political process in some countries than in others. 	Unit 5, Lesson 3 <u>A Comparison of Governments of Kenya and the United States</u> (1 class period)	<ul style="list-style-type: none"> The Government of Kenya The Government of the United States T-Chart Comparing Kenya and the United States SMART Notebook File 	RI.3.4 RI.3.9
		Unit 4, Lesson 3 <u>A Comparison of the Governments of China and the United States</u> (2 class periods)	<ul style="list-style-type: none"> The Government of China for Students Chart of Governments and Citizens around the World "China Ends One-Child Policy for Some Couples." 	RI.3.1 RI.3.2 RI.3.9
Mar./Apr.	<u>The concept of universal human rights suggests that all people should be treated fairly and should have the opportunity to meet their basic needs.</u> <ul style="list-style-type: none"> Across global communities, governments and citizens alike have a responsibility to protect human rights and to treat others fairly. Across time and place, communities and cultures have struggled with prejudice and discrimination as barriers to justice and equality for all people. When faced with prejudice and discrimination, people can take steps to support social action and change. 	Unit 6, Lesson 1 <u>What Are Human Rights?</u> (2 class periods)	<ul style="list-style-type: none"> We Are All Born Free. "We Are All Born Free" Student Graphic Organizer "We Are All Born Free" Teacher Graphic Organizer 	RI.3.1 RI.3.7 W.3.4 SL.3.2
		Unit 6, Lesson 2 <u>Education is a Human Right</u> (3 class periods)	<ul style="list-style-type: none"> Reading "No School? No Way!" Reading "One Size Doesn't Fit All" Schools in Brazil Photo File Schools in Kenya Photo File Elementary School in China Photo File Resources for Education in Brazil, China and Kenya Graphic Organizer "Comparing Education in Brazil, China, and Kenya" Answer Key to Graphic Organizer 	RI.3.1 RI.3.2 RI.3.7 W.3.6 SL.3.1 SL.3.2

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May	<u>Communities meet their needs and wants in a variety of ways, forming the basis for their economy.</u> <ul style="list-style-type: none"> World communities use human and natural resources in different ways. People in communities have various ways of meeting their basic needs and earning a living. 	Unit 5, Lesson 2 Kenya Depends on Itself and Others to Fulfill Its Wants and Needs (2 class periods)	<ul style="list-style-type: none"> Kenya's Imports and Exports T-Chart 	RI.3.1 RI.3.4 SL.3.1 SL.3.4
Jun.	<u>Each community develops an economic system that addresses three questions: what will be produced, how will it be produced, and who will get what is produced?</u> <ul style="list-style-type: none"> Communities around the world produce goods and provide services. World communities have needs, wants, and limited resources. To meet their needs and wants, communities trade with others. Technological developments in transportation and communication have influenced trade	Unit 3, Lesson 2 Brazil's Economy (2 class periods)	<ul style="list-style-type: none"> Brazilian Real Brazil's Economy "Brazil the 6th Largest World Economy." 	RI.3.4 RI.3.6 RI.3.9 W.3.11 SL.3.1
		Unit 5, Lesson 2 Kenya Depends on Itself and Others to Fulfill It Wants and Needs (2 class periods)	<ul style="list-style-type: none"> Kenya's Imports and Exports T-Chart 	RI.3.1 RI.3.4 SL.3.1 SL.3.4